

AAMC SITUATIONAL JUDGEMENT TEST PRACTICE

AAMC SITUATIONAL JUDGEMENT TEST PRACTICE IS AN ESSENTIAL COMPONENT FOR MEDICAL SCHOOL APPLICANTS IN THE UNITED STATES. THIS TEST ASSESSES NON-ACADEMIC ATTRIBUTES SUCH AS PROFESSIONALISM, COMMUNICATION SKILLS, AND ETHICAL JUDGMENT, WHICH ARE CRUCIAL FOR SUCCESS IN MEDICAL PROFESSIONS. THE AAMC SITUATIONAL JUDGEMENT TEST (SJT) IS DESIGNED TO EVALUATE HOW PROSPECTIVE MEDICAL STUDENTS WOULD RESPOND TO VARIOUS SCENARIOS THEY MAY ENCOUNTER IN CLINICAL SETTINGS. IN THIS ARTICLE, WE WILL EXPLORE THE SIGNIFICANCE OF THE AAMC SJT, THE STRUCTURE OF THE TEST, EFFECTIVE PREPARATION STRATEGIES, AND RESOURCES FOR PRACTICE.

UNDERSTANDING THE AAMC SITUATIONAL JUDGEMENT TEST

THE AAMC SITUATIONAL JUDGEMENT TEST IS A CRITICAL PART OF THE APPLICATION PROCESS FOR MANY MEDICAL SCHOOLS. IT AIMS TO MEASURE ATTRIBUTES THAT ARE NOT EASILY QUANTIFIABLE THROUGH TRADITIONAL ACADEMIC METRICS. BELOW, WE DELVE INTO THE KEY ASPECTS OF THE TEST.

PURPOSE OF THE AAMC SJT

THE PRIMARY PURPOSE OF THE AAMC SJT IS TO EVALUATE:

1. PROFESSIONALISM: UNDERSTANDING AND DEMONSTRATING ETHICAL BEHAVIOR IN VARIOUS SITUATIONS.
2. COMMUNICATION SKILLS: EFFECTIVELY INTERACTING WITH PATIENTS, FAMILIES, AND COLLEAGUES.
3. TEAMWORK: COLLABORATING SUCCESSFULLY IN A TEAM ENVIRONMENT.
4. PROBLEM-SOLVING: ANALYZING AND ADDRESSING REAL-WORLD CHALLENGES IN HEALTHCARE.

THESE ATTRIBUTES ARE CRITICAL FOR FUTURE PHYSICIANS, AS THEY IMPACT PATIENT CARE AND THE HEALTHCARE TEAM'S DYNAMICS.

STRUCTURE OF THE TEST

THE AAMC SJT IS COMPOSED OF:

- SCENARIOS: THE TEST INCLUDES A SERIES OF HYPOTHETICAL SITUATIONS THAT CANDIDATES MAY FACE IN A MEDICAL SETTING.
- RESPONSE OPTIONS: EACH SCENARIO IS FOLLOWED BY MULTIPLE RESPONSE OPTIONS THAT CANDIDATES MUST EVALUATE. CANDIDATES ARE TYPICALLY REQUIRED TO RANK THESE RESPONSES BASED ON THEIR APPROPRIATENESS.
- TIMING: THE TEST USUALLY LASTS APPROXIMATELY 90 MINUTES AND CONSISTS OF AROUND 60 SCENARIOS, WHICH MAY INCLUDE BOTH WRITTEN AND VIDEO-BASED QUESTIONS.

PREPARATION FOR THE AAMC SJT

PREPARING FOR THE AAMC SJT REQUIRES A STRATEGIC APPROACH THAT FOCUSES ON UNDERSTANDING THE TEST FORMAT, FAMILIARIZING ONESELF WITH COMMON SCENARIOS, AND HONING RELEVANT SKILLS. HERE ARE SOME EFFECTIVE PREPARATION STRATEGIES:

1. FAMILIARIZE YOURSELF WITH THE TEST FORMAT

UNDERSTANDING THE STRUCTURE OF THE AAMC SJT IS CRUCIAL FOR EFFECTIVE PREPARATION. FAMILIARITY WITH THE TYPES OF QUESTIONS AND SCENARIOS WILL HELP CANDIDATES FEEL MORE COMFORTABLE DURING THE TEST.

- REVIEW SAMPLE QUESTIONS: THE AAMC PROVIDES SAMPLE QUESTIONS AND SCENARIOS ON THEIR WEBSITE. REVIEWING THESE CAN GIVE YOU INSIGHT INTO WHAT TO EXPECT.
- UNDERSTAND RESPONSE RANKING: PRACTICE RANKING RESPONSES TO DIFFERENT SCENARIOS, AS THIS IS A KEY COMPONENT OF THE TEST.

2. DEVELOP YOUR CLINICAL REASONING SKILLS

CLINICAL REASONING IS A VITAL SKILL FOR PHYSICIANS. CANDIDATES SHOULD WORK ON:

- CRITICAL THINKING: ENGAGE IN EXERCISES THAT REQUIRE CRITICAL ANALYSIS OF SCENARIOS. THIS COULD INVOLVE CASE STUDIES, DISCUSSIONS WITH PEERS, OR REFLECTION ON PERSONAL EXPERIENCES.
- ETHICAL DILEMMAS: FAMILIARIZE YOURSELF WITH COMMON ETHICAL DILEMMAS IN HEALTHCARE. UNDERSTANDING THE PRINCIPLES OF MEDICAL ETHICS CAN HELP YOU MAKE INFORMED DECISIONS DURING THE TEST.

3. ENHANCE COMMUNICATION AND INTERPERSONAL SKILLS

EFFECTIVE COMMUNICATION IS ESSENTIAL IN HEALTHCARE SETTINGS. TO IMPROVE THESE SKILLS:

- PARTICIPATE IN WORKSHOPS: CONSIDER ATTENDING WORKSHOPS OR SEMINARS FOCUSED ON COMMUNICATION IN HEALTHCARE.
- ROLE-PLAYING EXERCISES: ENGAGE IN ROLE-PLAYING EXERCISES WITH PEERS TO PRACTICE RESPONDING TO VARIOUS SCENARIOS.

4. UTILIZE STUDY GROUPS AND RESOURCES

COLLABORATING WITH OTHERS CAN ENHANCE YOUR UNDERSTANDING AND PREPARATION. CONSIDER:

- FORMING STUDY GROUPS: STUDY GROUPS CAN PROVIDE DIVERSE PERSPECTIVES ON HANDLING SPECIFIC SITUATIONS.
- ONLINE FORUMS: JOIN ONLINE FORUMS OR COMMUNITIES WHERE APPLICANTS SHARE RESOURCES AND STRATEGIES FOR THE AAMC SJT.

PRACTICE RESOURCES FOR THE AAMC SJT

ACCESS TO QUALITY PRACTICE RESOURCES IS CRUCIAL FOR EFFECTIVE PREPARATION. HERE ARE SOME RECOMMENDED RESOURCES:

1. AAMC OFFICIAL RESOURCES

- AAMC WEBSITE: THE OFFICIAL AAMC WEBSITE OFFERS A VARIETY OF RESOURCES, INCLUDING PRACTICE QUESTIONS, TEST OUTLINES, AND PREPARATORY MATERIALS.
- OFFICIAL GUIDE TO THE MCAT EXAM: WHILE PRIMARILY FOCUSED ON THE MCAT, THIS GUIDE INCLUDES INSIGHTS ON THE SJT AND ITS RELEVANCE IN MEDICAL EDUCATION.

2. THIRD-PARTY TEST PREP COMPANIES

SEVERAL TEST PREP COMPANIES OFFER TARGETED PRACTICE FOR THE AAMC SJT:

- KAPLAN: KNOWN FOR COMPREHENSIVE STUDY MATERIALS AND PRACTICE TESTS.

- PRINCETON REVIEW: OFFERS PRACTICE QUESTIONS AND STRATEGIC GUIDANCE FOR THE SJT.
- UWORLD: PROVIDES A QUESTION BANK THAT INCLUDES SITUATIONAL JUDGEMENT SCENARIOS, ALLOWING FOR EXTENSIVE PRACTICE.

3. ONLINE COURSES AND WORKSHOPS

- WEB-BASED COURSES: NUMEROUS PLATFORMS OFFER COURSES SPECIFICALLY DESIGNED FOR THE AAMC SJT, INCLUDING VIDEO LECTURES AND INTERACTIVE SCENARIOS.
- LOCAL WORKSHOPS: CHECK WITH LOCAL UNIVERSITIES OR MEDICAL SCHOOLS FOR WORKSHOPS AIMED AT IMPROVING SITUATIONAL JUDGEMENT AND ETHICAL DECISION-MAKING SKILLS.

TEST-TAKING STRATEGIES

ON THE DAY OF THE AAMC SJT, APPLYING EFFECTIVE TEST-TAKING STRATEGIES CAN HELP MAXIMIZE YOUR PERFORMANCE. HERE ARE SOME TIPS:

1. MANAGE YOUR TIME WISELY

- PACE YOURSELF: KEEP AN EYE ON THE CLOCK TO ENSURE YOU HAVE ENOUGH TIME TO REVIEW ALL SCENARIOS.
- DON'T RUSH: WHILE TIME MANAGEMENT IS IMPORTANT, RUSHING CAN LEAD TO INCORRECT ANSWERS. TAKE THE TIME NECESSARY TO ANALYZE EACH SCENARIO.

2. READ EACH SCENARIO CAREFULLY

- UNDERSTAND THE CONTEXT: PAY ATTENTION TO THE DETAILS PROVIDED IN EACH SCENARIO, AS CONTEXT CAN SIGNIFICANTLY AFFECT THE APPROPRIATENESS OF YOUR RESPONSES.
- IDENTIFY KEY ISSUES: LOOK FOR UNDERLYING ETHICAL DILEMMAS OR INTERPERSONAL CONFLICTS THAT MAY INFLUENCE YOUR DECISION-MAKING.

3. RANK RESPONSES THOUGHTFULLY

- CONSIDER MULTIPLE PERSPECTIVES: THINK ABOUT HOW DIFFERENT STAKEHOLDERS MAY PERCEIVE EACH RESPONSE. THIS WILL HELP YOU MAKE WELL-ROUNDED DECISIONS.
- PRIORITIZE PATIENT SAFETY: WHEN IN DOUBT, PRIORITIZE RESPONSES THAT ADVOCATE FOR PATIENT WELL-BEING AND SAFETY.

CONCLUSION

IN CONCLUSION, AAMC SITUATIONAL JUDGEMENT TEST PRACTICE IS AN INTEGRAL PART OF THE MEDICAL SCHOOL APPLICATION PROCESS. BY UNDERSTANDING THE PURPOSE AND STRUCTURE OF THE TEST, EMPLOYING EFFECTIVE PREPARATION STRATEGIES, UTILIZING AVAILABLE RESOURCES, AND APPLYING SOUND TEST-TAKING STRATEGIES, CANDIDATES CAN ENHANCE THEIR PERFORMANCE ON THE SJT. THIS TEST NOT ONLY ASSESSES CRITICAL NON-ACADEMIC ATTRIBUTES BUT ALSO PREPARES FUTURE HEALTHCARE PROFESSIONALS FOR THE ETHICAL AND INTERPERSONAL CHALLENGES THEY WILL FACE IN THEIR MEDICAL CAREERS. WITH DEDICATED PRACTICE AND PREPARATION, APPLICANTS CAN APPROACH THE AAMC SJT WITH CONFIDENCE, ULTIMATELY INCREASING THEIR CHANCES OF SUCCESS IN MEDICAL SCHOOL ADMISSIONS.

FREQUENTLY ASKED QUESTIONS

WHAT IS THE AAMC SITUATIONAL JUDGMENT TEST (SJT) AND WHY IS IT IMPORTANT FOR MEDICAL SCHOOL APPLICATIONS?

THE AAMC SITUATIONAL JUDGMENT TEST (SJT) IS AN ASSESSMENT DESIGNED TO EVALUATE NON-COGNITIVE SKILLS SUCH AS PROFESSIONALISM, TEAMWORK, AND COMMUNICATION. IT IS IMPORTANT FOR MEDICAL SCHOOL APPLICATIONS AS IT HELPS ADMISSIONS COMMITTEES GAUGE HOW PROSPECTIVE STUDENTS MIGHT HANDLE REAL-WORLD MEDICAL SITUATIONS AND INTERACTIONS WITH PATIENTS AND COLLEAGUES.

HOW CAN I EFFECTIVELY PREPARE FOR THE AAMC SJT?

TO EFFECTIVELY PREPARE FOR THE AAMC SJT, YOU SHOULD FAMILIARIZE YOURSELF WITH THE TYPES OF SCENARIOS PRESENTED IN THE TEST. PRACTICE WITH OFFICIAL AAMC PRACTICE MATERIALS, REVIEW ETHICAL PRINCIPLES IN MEDICINE, AND ENGAGE IN ROLE-PLAYING EXERCISES TO ENHANCE YOUR SITUATIONAL JUDGMENT SKILLS.

WHAT TYPES OF SCENARIOS CAN BE EXPECTED ON THE AAMC SJT?

THE AAMC SJT INCLUDES SCENARIOS THAT REFLECT COMMON SITUATIONS IN CLINICAL SETTINGS, SUCH AS PATIENT INTERACTIONS, ETHICAL DILEMMAS, AND TEAMWORK CHALLENGES. TEST-TAKERS ARE ASKED TO EVALUATE OPTIONS AND RANK RESPONSES BASED ON THEIR APPROPRIATENESS AND EFFECTIVENESS.

ARE THERE ANY RESOURCES AVAILABLE FOR PRACTICING THE AAMC SJT?

YES, THE AAMC PROVIDES OFFICIAL PRACTICE MATERIALS THAT INCLUDE SAMPLE QUESTIONS AND SCENARIOS. ADDITIONALLY, VARIOUS ONLINE PLATFORMS AND TEST PREP COMPANIES OFFER PRACTICE TESTS, STUDY GUIDES, AND WORKSHOPS SPECIFICALLY DESIGNED FOR THE AAMC SJT.

HOW IS THE AAMC SJT SCORED, AND WHAT DOES THE SCORE INDICATE?

THE AAMC SJT IS SCORED ON A SCALE THAT REFLECTS TEST-TAKERS' ABILITIES TO MAKE SOUND JUDGMENTS IN HYPOTHETICAL MEDICAL SITUATIONS. SCORES ARE TYPICALLY USED TO COMPARE APPLICANTS' INTERPERSONAL SKILLS AND ETHICAL REASONING, WHICH ARE CRITICAL FOR SUCCESS IN MEDICAL SCHOOL AND CLINICAL PRACTICE.

[Aamc Situational Judgement Test Practice](#)

aamc situational judgement test practice: The Complete MD/PhD Applicant Guide Jonathan Sussman, Jordan Setayesh, Amitej Venapally, 2020-09-22 This book is a student reference guide book for the MD/PhD application process. It begins with an overview of the structure of a typical MD/PhD program as well as student outcomes and career choices of MD/PhD graduates. Next is an outline of the academic and extracurricular prerequisites as well as the basic components of the application itself. The authors then address the factors that MD/PhD students should consider when selecting schools to which to apply. Continuing to the main application, examples are provided of all the different essay types that MD/PhD applicants will encounter along with comments on how to address the deliberately vague and abstract prompts while tailoring the responses to the combined-degree program. Most uniquely, included is a very detailed explanation of the many types of interviews that applicants will encounter and how to prepare for them by integrating extensive personal experience and first-hand discussions with MD/PhD program leaders. Lastly, there will be a discussion on how to cope with the year-long timeline that constitutes this application process and

provide guidance regarding properly responding to acceptances and waitlist offers. Written by a team of authors each experienced with the MD/PhD application, this book aids the prospective applicant with navigating this challenging process.

aamc situational judgement test practice: Assessing Competencies for Social and Emotional Learning Jeremy Burrus, Samuel H. Rikoon, Meghan W. Brennenman, 2022-07-12 Assessing Competencies for Social and Emotional Learning explores the conceptualization, development, and application of assessments of competencies and contextual factors related to social and emotional learning (SEL). As programs designed to teach students social and emotional competencies are being adopted at an ever-increasing rate, new measurements are needed to understand their impact on student attitudes, behaviors, and academic performance. This book integrates standards of fairness, reliability, and validity, and lessons learned from personality and attitude assessment to facilitate the principled development and use of SEL assessments. Education professionals, assessment developers, and researchers will be better prepared to systematically develop and evaluate measures of social and emotional competencies.

aamc situational judgement test practice: Handbook of Research on Developing Competencies for Pre-Health Professional Students, Advisors, and Programs Ganjoo, Rohini, Schwartz, Lisa S., 2022-05-27 Today, there is a significant need for healthcare professionals across disciplines and sectors as the world faces unprecedented health challenges and adopts innovative healthcare technologies. Despite this demand for a competent and eager healthcare workforce, the education and processes to becoming a qualified healthcare professional are complex and intricate, which may turn people away from this path due to confusion, fear, or doubt. In order to encourage and support those involved in medical education, further study on the best practices and challenges of developing confident and capable health professionals is required. The Handbook of Research on Developing Competencies for Pre-Health Professional Students, Advisors, and Programs provides insight into the critical skills and expertise essential for those interested in pursuing employment in healthcare as well as current procedures and training to support them during their academic and professional careers. Covering topics such as lifelong learning skills, healthcare professions, and strategic learning, this major reference work is crucial for advisors, nurses, healthcare professionals, academicians, researchers, practitioners, scholars, instructors, and students.

aamc situational judgement test practice: The Premed Playbook Guide to the Medical School Application Process Ryan Gray, 2021-05-25 "An excellent resource for applicants." —James Scott Wright, EdD, former Director of Admissions, UT Southwestern Medical School The Premed Playbook Guide to the Medical School Application is the ultimate resource for the 60,000+ students applying to medical school every year in the US, with in-depth explanations and information to help you build the strongest application you can. This detailed, comprehensive companion covers topics including: The Application Timeline * MCATs * GPAs and Transcripts * Early Decision Programs * Personal Statements * Disadvantaged Status Essays * Letters of Recommendation * School Lists * Secondary Applications * Situational Judgment Tests * Interviews * Waitlists * Rejections and Reapplying * and more "Wonderfully thorough and comprehensive...a very thoughtful and methodical approach to the medical school application."—Gregory M. Polites, Chair, Central Subcommittee on Admissions, Washington University School of Medicine

aamc situational judgement test practice: Teacher Selection: Evidence-Based Practices Robert M. Klassen, Lisa E. Kim, 2021-09-28 Marketing text: This book combines theory and research from educational and organizational psychology to provide guidance on improving the teacher selection process and, subsequently, educational outcomes for all students. The book identifies the characteristics of effective teachers, analyzes research on selection practices, and examines new approaches to teacher selection, recruitment, and development. The central premise of the book is that improving the effectiveness of teachers – and, thus, students' educational outcomes – can be achieved by making the recruitment and selection process more effective and more efficient. Accordingly, the book describes how to identify and select individuals for the teaching profession who display both strong cognitive attributes (e.g., subject knowledge) and essential non-cognitive

attributes such as resilience, commitment to the profession, and motivation for teaching. Key topics Teacher selection practices from the viewpoint of organizational and educational psychology Teacher effectiveness and the role of individual attributes Situational judgment tests (SJTs) and multiple mini-interviews (MMIs) for teacher selection Implementation of teacher selection programs Teacher recruitment and development Given its scope, the book represents an essential reference guide for scholars, educational leaders and policymakers, and graduate students in educational leadership programs, as well as professionals in child and school psychology, educational psychology, teaching and teacher education.

aamc situational judgement test practice: *Medical Professionalism* Gia Merlo, Thomas D. Harter, 2024 Medical Professionalism: Theory, Education, and Practice provides a comprehensive account of three tracks of medical professionalism - the conceptual, the teaching and assessment, and the practical - in a single resource from leading experts in the field.

aamc situational judgement test practice: *Rethinking College Admissions* OiYan A. Poon, Michael N. Bastedo, 2022-08-16 Rethinking College Admissions probes the many facets of higher education admissions and translates research-backed insights into actionable strategies for innovative, equitable admissions practices. Edited by scholars OiYan A. Poon and Michael N. Bastedo, this collection gives readers an evidence-based understanding of postsecondary admissions practices and structures, exploring many factors that affect college access and educational equity in the United States. These collected essays from leading experts present boundary-pushing applied research on admissions, with implications for policy, practice, and leadership. The volume considers admissions issues from three angles. In the opening essays, contributors offer critical analyses of current admissions approaches in higher education, delineating the delicate balance of equity-building efforts and legal pressures. The contributors offer reflections on whether and how admissions systems further inclusion or inequality. They examine topics such as race-conscious admissions, holistic review without standardized test scores, and student test preparation. The volume's next part discusses the many different ways in which admissions work can be done, outlines ethical hazards, and considers potential areas for organizational change. The final essays provide inroads and examples for developing reciprocal relationships in research and practice for the future. They discuss promising approaches for advancing campus diversity, such as admissions lotteries, direct enrollment, and institutional promise programs for high-achieving students from low-income communities. A must-read for practitioners, policy makers, and anyone interested in gaining a better understanding of postsecondary admissions structures, including K-12 educators and counselors, advocacy groups, and students, this work supports data-informed approaches to higher education admissions.

aamc situational judgement test practice: Nurturing Medical Professionalism in Different Cultural Contexts Kamran Sattar, Kate Owen, Bhavani Veasuvalingam, 2025-09-08 Medical professionalism is a multifaceted concept, encompassing diverse perspectives shaped by cultural influences. In Western societies, professionalism often emphasizes traits like objectivity, clinical competence, and adherence to ethical codes. This viewpoint emphasizes the importance of a standardized approach to patient care and the primacy of evidence-based medicine. However, cultural influences can significantly alter these perceptions. In many Eastern cultures, for instance, medical professionalism may also prioritize qualities such as empathy, humility, and interpersonal relationships. Here, the doctor-patient bond holds immense significance, often influencing treatment decisions and patient outcomes. Additionally, cultural backgrounds can shape perceptions of authority, with some cultures valuing a more paternalistic doctor-patient dynamic, while others emphasize shared decision-making and patient autonomy. Thus, understanding and respecting varied cultural perspectives is integral to fostering true professionalism in medicine, ensuring effective communication and equitable care delivery across diverse patient populations.

aamc situational judgement test practice: *Assessment in Health Professions Education* Rachel Yudkowsky, Yoon Soo Park, Steven M. Downing, 2019-07-26 Assessment in Health Professions Education, second edition, provides a comprehensive guide for educators in the health

professions—medicine, dentistry, nursing, pharmacy, and allied health fields. This second edition has been extensively revised and updated by leaders in the field. Part I of the book presents an introduction to assessment fundamentals and their theoretical underpinnings from the perspective of the health professions. Part II covers specific assessment methods, with a focus on validity, best practices, challenges, and practical guidelines for the effective implementation of successful assessment programs. Part III addresses special topics and recent innovative approaches, including narrative assessment, situational judgment tests, programmatic assessment, mastery learning settings, and the key features approach. This accessible text addresses the essential concepts for the health professions educator and provides the background needed to understand, interpret, develop, and effectively implement assessment methods.

aamc situational judgement test practice: *Selection and Recruitment in the Healthcare Professions* Fiona Patterson, Lara Zibarras, 2018-11-11 How we recruit future healthcare professionals is critically important, as the demand for high quality healthcare increases across the globe. This book questions what the evidence tells us about how best to select those most suited to a career in healthcare, ensuring that the approaches used are relevant and fair to all who apply. The editors of this collection take a comprehensive look at the latest research surrounding recruitment and selection into healthcare roles. Each chapter is authored by leading experts and, using international case material, the practical implications for workforce policy are explored. They review the key stages in designing effective selection systems and discuss how best to evaluate the quality of selection processes. Evidence from role analysis studies as well as the effectiveness of different selection methods including aptitude and situational judgment tests, personality assessment and interviews are examined. Chapters also cover approaches to student selection and recruitment for postgraduate trainees through to senior appointments. Finally they highlight contemporary issues in recruitment, including the use of technology, selecting for values, candidate perceptions, coaching issues and how best to promote diversity and widening access.

aamc situational judgement test practice: Medical Education: Theory and Practice
E-Book Tim Dornan, Karen V. Mann, Albert J J A Scherpbier, John A. Spencer, 2011-12-02 Medical Education: Theory and Practice is a new text linking the theory and the practice for graduate students and educators who want to go beyond the basics. The scholarship of medical education is, above all, a 'practice', but one that has a strong theoretical foundation. Neither theory nor practice stand still, and both are grounded in research. The novelty of this book lies in its interweaving of practice, theory, innovation and research. The book starts with a theorised, contemporary overview of the field. Next, it explores the theoretical foundations of medical education in depth. The remainder of the book reviews a whole a range of educational contexts, processes and outcomes. This work has been edited by a distinguished, international team of medical educationalists and written by equally accomplished authors from across the globe representing a spectrum of disciplines. This will be an invaluable text for all Masters Students in health professions education as well as PhD students and education researchers wanting a background to the discipline. Educators and medical students will also find it a very useful resource. Written by key figures in medical educational research combined with a strong editorial influence from the international editorial team. The text has a strong evidence-based approach that is fully cognisant of research methodology issues, The book provides a scholarly explanation on the topic, rather than aiming to say the last word. Written throughout in a clear and comprehensible style. The content is extensively referenced with additional suggestions for further reading.

aamc situational judgement test practice: *Education and the General Surgeon, An Issue of Surgical Clinics*, **E-Book** Paul J. Schenarts, 2021-07-09 Education and the General Surgeon, An Issue of Surgical Clinics, E-Book

aamc situational judgement test practice: Handbook of Human Factors and Ergonomics in Health Care and Patient Safety Pascale Carayon, 2006-09-08 A complete resource, this handbook presents current knowledge on concepts and methods of human factors and ergonomics, and their applications to help improve quality, safety, efficiency, and effectiveness in patient care. It

provides specific information on how to analyze medical errors with the fundamental goal to reduce such errors and the harm t

aamc situational judgement test practice: Handbook of Research on the Efficacy of Training Programs and Systems in Medical Education Gotian, Ruth, Kang, Yoon, Safdieh, Joseph, 2019-12-27 The content of medical education knowledge transfer is compounded as medical breakthroughs constantly impact treatment, and new diseases are discovered at an increasingly rapid pace. While much of the knowledge transfer remains unchanged throughout the generations, there are unique hallmarks to this generation's education, ranging from the impact of technology on learning formats to the use of standardized patients and virtual reality in the classroom. The Handbook of Research on the Efficacy of Training Programs and Systems in Medical Education is an essential reference source that focuses on key considerations in medical curriculum and content delivery and features new methods of knowledge and skill transfer. Featuring research on topics such as the generational workforce, medical accreditation, and professional development, this book is ideally designed for teachers, physicians, learning practitioners, IT consultants, higher education faculty, instructional designers, school administrators, researchers, academicians, and medical students seeking coverage on major and high-profile issues in medical education.

aamc situational judgement test practice: Equity, Diversity, and Inclusion in Healthcare Faisal Khosa, Jeffrey Ding, Sabeen Tiwana, 2024-10-23 Equity, Diversity, and Inclusion in Healthcare: From Knowledge to Practice offers a comprehensive text on the landscape of equity, diversity, and inclusion (EDI) in the health professions. Each chapter is dedicated to a health profession and is authored by an expert in EDI and workforce diversity in their respective discipline (such as medicine, dentistry, nursing, pharmacy, physiotherapy, and so on). Chapters characterize the present state of workforce diversity in the discipline, chronicle historical developments, provide rationale for systemic action, and include possible solutions and interventions in an evidence-based manner. By serving as an all-in-one reference text, this resource is meant for students, healthcare professionals, and organizational leadership who wish to understand and implement EDI in the health professions. - Presents a characterization of the present state of workforce diversity - Provides a review of the longitudinal trends in EDI developments (e.g., improvement, decline, or stagnation of minority group representation) - Introduces a rationale for systemic action, accompanied by solutions, interventions, and possible programs/initiatives to tackle disparities

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