

# daycare recommendation letter

**Daycare recommendation letter** is an essential document that plays a crucial role in helping parents find the most suitable childcare environment for their young children. Whether you're a parent seeking a trusted daycare or a daycare provider aiming to build credibility, understanding how to craft or interpret a daycare recommendation letter can significantly influence decision-making. In this comprehensive guide, we will explore the importance of a daycare recommendation letter, how to write an effective one, key components to include, and tips for both writers and recipients to maximize its impact.

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## Understanding the Importance of a Daycare Recommendation Letter

A daycare recommendation letter serves as a testimonial or endorsement from a previous or current caregiver, teacher, or parent that highlights a child's behavior, development, and needs. For parents, these letters offer insights into a potential daycare's suitability, helping them make informed decisions. For daycare providers, recommendation letters can bolster their reputation, attracting new families and establishing trust within the community.

Why are daycare recommendation letters important?

- **Build Trust:** They provide credibility to the daycare's quality of care.
- **Offer Personal Insights:** Share specific observations about a child's personality, strengths, and areas for growth.
- **Facilitate Transition:** Help children smoothly transition into new environments by providing a familiar reference.
- **Support Enrollment:** Many daycare centers request recommendation letters during the application process.

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## How to Write a Daycare Recommendation Letter

Writing a compelling daycare recommendation letter requires clarity, honesty,

and attention to detail. Whether you're a parent, teacher, or previous caregiver, following a structured approach ensures your letter effectively communicates the child's needs and qualities.

## Key Steps in Writing a Daycare Recommendation Letter

1. **Begin with a Formal Greeting:** Address the letter to the relevant person or organization, such as "Dear Admissions Committee" or the specific daycare director.
2. **Introduce Yourself and Your Relationship to the Child:** Clearly state your connection to the child and how long you've known them.
3. **Describe the Child's Characteristics and Behavior:** Highlight personality traits, social skills, and behavior patterns observed.
4. **Provide Specific Examples:** Share anecdotes or instances that exemplify the child's abilities, such as sharing, problem-solving, or adaptability.
5. **Comment on Developmental Progress:** Mention cognitive, motor, language, or emotional milestones achieved.
6. **Discuss the Child's Needs and Support Strategies:** If applicable, note any special needs or accommodations and how the child responds to support.
7. **Express Confidence and Recommendation:** Clearly state your endorsement of the child's suitability for the daycare.
8. **Close Formally:** Thank the reader and provide your contact information for follow-up.

## Sample Structure of a Daycare Recommendation Letter

``plaintext

[Your Name]

[Your Position/Relationship]

[Your Contact Information]

[Date]

[Recipient's Name or Organization]

[Address]

[City, State, ZIP Code]

Dear [Recipient's Name],

I am pleased to write this recommendation for [Child's Name], whom I have known for [duration]. As [your relationship], I have closely observed [him/her/them] and am confident in [his/her/their] readiness to thrive in a nurturing daycare environment.

[Child's Name] is a curious, friendly, and attentive child. [He/She/They] demonstrates excellent social skills, often engaging positively with peers and adults alike. For example, I observed [him/her/them] sharing toys and initiating play with other children, showcasing cooperative behavior.

Throughout our time together, [Child's Name] has shown impressive progress in language development, expressing ideas clearly and asking thoughtful questions. [He/She/They] also displays good motor skills, able to run, jump, and participate in age-appropriate activities confidently.

[He/She/They] responds well to routine and shows resilience when faced with new challenges. For instance, when introduced to a new activity, [he/she/they] approaches it with enthusiasm and curiosity.

Based on my observations, I believe [Child's Name] will benefit greatly from a structured, caring environment like yours, where [he/she/they] can continue to develop socially, emotionally, and cognitively. I wholeheartedly recommend [him/her/them] for enrollment at your daycare.

Please feel free to contact me at [your phone number] or [your email] if you need additional information.

Sincerely,

[Your Name]  
[Your Position]  
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## Components of an Effective Daycare Recommendation Letter

To ensure your recommendation letter is impactful, include the following key components:

### 1. Clear Introduction

- State your relationship with the child.
- Mention how long you've known the child.

## **2. Personal Traits and Social Skills**

- Highlight qualities like friendliness, independence, curiosity, and adaptability.
- Include observations of social interactions with peers and adults.

## **3. Developmental Milestones**

- Discuss language development, motor skills, cognitive abilities, and emotional maturity.
- Provide specific examples where possible.

## **4. Behavior and Personality**

- Describe temperament, temperament, resilience, and response to routines or challenges.

## **5. Special Needs or Support Requirements (if applicable)**

- Mention any accommodations or considerations, and how the child manages them.

## **6. Endorsement and Recommendation**

- Clearly state your support for the child's enrollment.
- Express confidence in their readiness for the new environment.

## **7. Contact Information**

- Offer your contact details for follow-up or additional insights.

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## **Tips for Writing a Strong Daycare Recommendation Letter**

- Be Honest and Specific: Authenticity builds trust. Use concrete examples rather than vague praise.
- Keep it Concise: Aim for a clear, focused letter that covers essential points without unnecessary length.
- Use Positive Language: Frame observations positively, emphasizing strengths and potential.

- Customize for the Recipient: Tailor the letter to match the daycare's values and the child's needs.
- Proofread Carefully: Ensure correct spelling, grammar, and contact details.

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## Sample Use Cases for a Daycare Recommendation Letter

- Parent to Daycare: When applying for a new daycare, parents may request a recommendation letter from a previous caregiver or teacher.
- Teacher or Caregiver to Daycare: Educators may write a recommendation for a student transitioning from preschool to kindergarten.
- Child's Previous Caregiver to New Provider: To provide insights into the child's personality and needs.

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## Conclusion

A well-crafted **daycare recommendation letter** can significantly influence a child's transition into a new childcare environment by providing valuable insights into their personality, development, and needs. Whether you're a parent, teacher, or caregiver, investing time in writing a thoughtful, honest, and detailed recommendation ensures that your endorsement helps the child find a nurturing and suitable daycare setting. Remember, a strong recommendation not only supports the child's growth and happiness but also builds trust between parents and providers, fostering a positive foundation for future development.

By understanding the components and best practices outlined in this guide, you can create effective recommendation letters that make a meaningful difference in a child's early education journey.

## Frequently Asked Questions

### What should be included in a daycare recommendation letter?

A daycare recommendation letter should include details about the child's behavior, social skills, development, and any specific needs. It should also mention the relationship with the recommender, observations about the child's readiness for daycare, and positive attributes that highlight their

suitability.

## **Who can write a daycare recommendation letter?**

Suitable writers include parents, guardians, preschool teachers, babysitters, pediatricians, or anyone who has closely observed the child's behavior and development and can provide a positive, credible endorsement.

## **How long should a daycare recommendation letter be?**

Typically, a daycare recommendation letter should be concise yet informative, usually about one page or around 300-500 words, clearly highlighting the child's strengths and readiness for daycare.

## **Are there any tips for making a daycare recommendation letter stand out?**

Yes, include specific examples of the child's positive behaviors, achievements, and social interactions. Personal anecdotes and genuine praise can make the letter more compelling. Also, ensure the tone is professional yet warm.

## **Is it necessary to notarize or have a formal template for a daycare recommendation letter?**

Generally, daycare recommendation letters do not need to be notarized. Using a formal letterhead or template can add professionalism, especially if requested by the daycare, but the content's sincerity and detail are most important.

## **Can a daycare recommendation letter help a child secure a spot in a popular daycare?**

Yes, a strong recommendation letter can support a child's application by highlighting their positive traits and readiness, potentially giving them an edge in competitive admissions processes.

## **Additional Resources**

Daycare Recommendation Letter: An In-Depth Exploration of Its Significance, Structure, and Best Practices

In the realm of early childhood care, a daycare recommendation letter often serves as a critical document that influences parental decisions, impacts children's transitions into new environments, and even affects the reputation of childcare providers. As families seek trustworthy, nurturing, and high-quality daycare options, understanding the nuances of recommendation letters

becomes essential for both parents and daycare administrators. This comprehensive review aims to dissect the purpose, components, best practices, and potential pitfalls associated with daycare recommendation letters, providing clarity and guidance for all stakeholders involved.

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## **The Role and Importance of a Daycare Recommendation Letter**

### **Establishing Trust and Credibility**

A daycare recommendation letter functions as a testament to a child's previous experiences and the quality of care they received. When parents are evaluating multiple options, these letters can serve as credible endorsements from trusted sources—be it previous caregivers, teachers, or other parents. They help establish confidence that the child's needs, development, and well-being have been adequately supported.

### **Facilitating Smooth Transitions**

Transitioning to a new daycare can be a stressful process for both children and parents. A well-crafted recommendation letter can ease concerns by providing detailed insights into the child's personality, habits, and developmental milestones. This information helps new caregivers tailor their approach and foster a smoother adaptation process.

### **Supporting Child Developmental Needs**

A recommendation letter often highlights specific needs or strengths of the child, such as language skills, social behaviors, or medical considerations. This enables the new daycare to prepare appropriate resources or accommodations, ensuring continuity in care and education.

### **Legal and Administrative Purposes**

Some daycare centers or licensing authorities may require recommendation letters during enrollment, especially for children with special needs or those transitioning from other care providers. They serve as part of the documentation verifying the child's background and the suitability of the new environment.

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## **Key Components of an Effective Daycare Recommendation Letter**

A comprehensive recommendation letter should encompass several critical elements to accurately portray the child's background and reassure the receiving facility. Below are the essential components:

### **Introduction and Relationship Context**

- Name of the child
- Name and position of the writer
- Duration and nature of the relationship with the child
- Role in the child's care or education

### **Child's Personal and Developmental Profile**

- Age and developmental stage
- Personality traits (e.g., friendly, shy, inquisitive)
- Interests and hobbies
- Language and communication skills

### **Behavioral and Social Skills**

- Interaction with peers and adults
- Sharing and cooperation tendencies
- Conflict resolution abilities
- Adaptability and resilience

### **Learning and Cognitive Abilities**

- Basic academic skills (if applicable)
- Curiosity and enthusiasm for learning
- Attention span and focus
- Creative or problem-solving skills

### **Health and Medical Considerations**

- Any allergies or medical conditions
- Special needs or required accommodations
- Recent health concerns or ongoing treatments



## **Special Achievements or Notable Attributes**

- Talents or skills (e.g., music, art, sports)
- Unique personality traits
- Growth milestones achieved during care

## **Conclusion and Recommendation**

- Overall assessment of the child's readiness for the new environment
- Strong recommendation or endorsement
- Contact information for follow-up or questions

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## **Best Practices for Writing and Using Daycare Recommendation Letters**

### **For Writers: Ensuring Clarity, Honesty, and Respect**

- **Be Specific:** Use concrete examples that illustrate the child's personality and skills. Instead of stating "The child is friendly," describe "The child eagerly interacts with peers during group activities and exhibits kindness in sharing toys."
- **Maintain Professionalism:** Use formal language and proper structure, even if the writer is a parent or informal caregiver.
- **Be Honest:** Provide an authentic portrayal, highlighting strengths and areas for growth. Overly glowing or overly critical reviews can undermine credibility.
- **Respect Privacy:** Avoid sharing sensitive or confidential information unless necessary and with appropriate consent.
- **Proofread:** Ensure the letter is free from grammatical errors and typos, reflecting professionalism.

### **For Parents and Caregivers: Communicating Effectively**

- **Request Permission:** Always ask the previous caregiver or provider for permission before requesting or sharing a recommendation letter.
- **Provide Necessary Information:** Clarify what the new daycare is seeking, such as specific skills, medical info, or behavioral traits.
- **Share Your Expectations:** Inform the writer of any particular qualities or concerns to address.
- **Express Gratitude:** Recognize the effort involved in writing the letter,

fostering goodwill.

## **For Daycare Administrators: Evaluating Recommendation Letters**

- Assess Credibility: Confirm the relationship of the writer to the child and their capacity to provide an accurate account.
- Look for Specificity: Vague praise is less helpful than detailed observations.
- Evaluate Consistency: Cross-reference the letter with other application documents or interviews.
- Prioritize Child-Centered Content: Focus on attributes that impact the child's well-being and development.

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## **Common Challenges and Pitfalls in Daycare Recommendation Letters**

### **Overly Generic Content**

Many recommendation letters tend to be boilerplate, lacking specific insights. Such letters diminish the credibility of the endorsement and provide little value to the new caregiver.

### **Unintentional Bias or Subjectivity**

Personal biases or overly favorable language may obscure a balanced view. It's important for writers to be honest without exaggeration.

### **Privacy and Confidentiality Concerns**

Sharing sensitive information without consent can breach privacy protocols and legal standards. Writers should be aware of confidentiality boundaries.

### **Misalignment with Daycare Expectations**

Some letters may highlight qualities irrelevant to the new facility or fail to address particular requirements, leading to mismatched expectations.

## **Inadequate Follow-Up**

Failure to include contact information or to be available for further clarification can impede the decision-making process.

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## **Future Trends and Considerations in Daycare Recommendation Letters**

### **Increased Formalization and Standardization**

Educational and childcare sectors are moving towards standardized templates to ensure consistency and comprehensiveness. Such templates help streamline the process and improve clarity.

### **Digital and Verified Recommendations**

Online platforms and verified review systems are emerging, allowing for more transparent and accessible recommendation processes. Digital signatures and verification can add authenticity.

### **Inclusion of Developmental Assessments**

More recommendation letters are integrating standardized developmental assessments, providing objective data alongside subjective observations.

### **Focus on Diversity and Inclusion**

Letters increasingly emphasize a child's ability to thrive in diverse environments and highlight culturally responsive behaviors.

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## **Conclusion: The Power and Responsibility of a Daycare Recommendation Letter**

A well-crafted daycare recommendation letter holds significant power in shaping a child's early educational journey. It serves not only as a testament to the child's abilities and needs but also as a bridge of trust between caregivers, parents, and childcare providers. When written with honesty, specificity, and professionalism, these letters can facilitate

smoother transitions, foster better understanding, and ultimately contribute to a child's developmental success.

However, the process demands responsibility from all parties: writers must communicate authentically and respectfully, parents should provide clear guidance and consent, and daycare providers need to evaluate these documents critically. As early childhood education continues to evolve, so too will the standards and expectations surrounding recommendation letters, emphasizing transparency, inclusivity, and child-centered insights.

In sum, the daycare recommendation letter is more than a formality—it's a vital tool that, when used thoughtfully, can profoundly impact a child's early learning experiences and long-term development.

## **Daycare Recommendation Letter**

**daycare recommendation letter: Alberta's Daycare Controversy** Tom Langford, 2011 Since the late 1950s, disputes over day care programs, policies, and funding have been a recurring feature of political life in the province of Alberta.

**daycare recommendation letter: Preschool Assessment** Marla R. Brassard, Ann E. Boehm, 2008-09-16 Education.

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**daycare recommendation letter: How to Write & Design a Professional Résumé to Get the Job** Dale Mayer, 2008 This book/CD-ROM guide arms job seekers with advice on writing and formatting different types of resumes and surviving the interview process. It tells how to construct a resume in difficult situations such as a recent layoff, spotty work history, or criminal record, and offers tips on specialty resumes for IT professionals, self-employed job seekers, students, executives, and military personnel. Worksheets, case histories, examples, and a glossary are included. The companion CD-ROM contains about 30 real-life resumes in Microsoft Word format so that readers can edit them to fit their needs.

**daycare recommendation letter: Work and Family--allies Or Enemies?** Stewart D. Friedman, Jeffrey H. Greenhaus, 2000 Offers a lens for viewing the real struggles that business professionals - particularly women - face in their daily battle to find ways of 'getting a life' and 'having it all' based on a pioneering study that surveyed more than 800 business professionals.

**daycare recommendation letter: Canadian National Child Care Study: British Columbia, Alberta, Saskatchewan, Manitoba, Ontario, Yukon** , 1992

**daycare recommendation letter: Feminist Metaphysics** Charlotte Witt, 2010-11-25 The present volume is an exciting new collection of original essays by outstanding feminist theorists including Sally Haslanger, Marilyn Frye and Linda Alcoff. Feminist Metaphysics is the first collection of articles addressing metaphysical issues from a feminist perspective. The essays cover central feminist topics including: the ontology of sex and gender, persons, identity and subjectivity, and the relations among experience, ideology and reality. Many of the papers combine cutting-edge feminist theory with contemporary metaphysics and the philosophy of language. The volume is also distinctive in including articles representing both analytic and continental perspectives on metaphysics. The essays are philosophically sophisticated and are primarily intended for a professional audience of philosophers and feminist theorists.

**daycare recommendation letter:** Cycles Maria de Andrade, 2016-12-19 A young couple meets during a Carnival celebration in their beloved city of Lisbon, beginning a passionate and challenging journey together that will span two countries and two political revolutions. Told through Tiago and Marta's eyes, *Cycles* explores how lives, families and careers changed, for the worse and for the better, as Portugal fought to find democracy in the early 1970s in the wake of the Carnation Revolution, a turbulent military coup d'état. When the couple eventually fulfills Tiago's dream of immigrating to Canada, they experience a new form of political unrest as they settle in Montreal during the Quebec Referendum. Together they must struggle to redefine themselves as they learn a new language, make friends and try to succeed and get ahead in their new country. This thoughtful, compelling novel takes on universal themes and offers an insightful take on the complexities of politics, family, marriage, and women in the workplace. Most of all, it illustrates how love, in all its forms, can endure in the face of hardship.

**daycare recommendation letter:** Corruption and Conflicts of Interest Jean-Bernard Auby, Emmanuel Breen, Thomas Perroud, 2014-02-28 As in all periods of swift economic development and political upheaval, our era of globalization has brought corruption and conflicts of interest into the spotlight. This comprehensive study highlights the difficulties of devising global legislative an

**daycare recommendation letter:** *Creating Balance in a World of Stress* Susan J. Del Gatto, 2009-07-15 *Creating Balance in a World of STRESS* is about having the tools you require to create the needed balance in your life that will in turn reduce the majority of stressors that you face on a daily basis. Balance is created when we can accomplish a smooth flow in all areas of our lives: work, school, home, family, friends and relaxation time. Unfortunately, when we get overwhelmed with duties, responsibilities, commitments, and obligations, we seem to place our own time for relaxation on the back burner. Ignoring our need for relaxation will result in burnout and stress. *Creating Balance in a World of STRESS* takes you through each part of your life and gives you ways to balance each area, what actions need to be taken and numerous ideas, tips, and techniques to get you where you want to be. The book explains the six key habits to avoid that will reduce stress and optimize health. The end result will leave you stress-free and empowered to establish inner peace, happiness, positive thinking, and healthy living.

**daycare recommendation letter:** *Media Law Reporter* , 2003

**daycare recommendation letter:** *A Life of a Breast Cancer Patient* Somen Banerjee, 2025-06-25 What happens when life splits into two worlds - one inside hospital corridors and another within the walls of the home? What does it mean to be seen as a survivor when half your heart still trembles? When your body heals, but your soul still traces the outlines of every scar? From hospital rooms that echo with uncertainty to the familiar silence of home where normalcy is redefined, this deeply human memoir invites readers into the true story of a woman's courageous path through breast cancer - from diagnosis to treatment to healing. Written with clarity, compassion, and personal insight, it not only captures the emotional and physical toll of the illness but also serves as a practical guide for anyone navigating a medical crisis. With a rare blend of simplicity and scientific accuracy, the book sheds light on clinical procedures, decoding medical jargon and test reports in language anyone can understand. From the role of the immune system to the significance of balanced nutrition, from coping with side effects to facing the psychological shifts after treatment - this story holds space for both the pain and the power within healing. It unpacks the science behind the disease in everyday language and places knowledge back where it belongs - in the hands of those who need it most. Whether you're a patient, caregiver, or simply seeking to understand what cancer does to a life and for anyone walking through the fog of uncertainty or supporting someone who is - this book offers more than facts. It offers strength, reflection, and hope. It's a tribute to the body's quiet resilience and the courage it takes to rebuild life on the other side. It reminds us that healing doesn't always mean going back to who we were... sometimes, it means becoming someone entirely new. More than a story of survival, this book offers light, not as a promise, but as a companion. It guides readers through the complex terrain of modern medicine - from understanding lab markers to decoding symptoms - while also revealing the emotional and personal transformations

that shape the breast cancer journey.

**daycare recommendation letter:** Special Education Transition Services for Students with Disabilities Jeffrey P. Bakken, Festus E. Obiakor, 2019-11-26 This book discusses the considerable challenges students with disabilities conquer in education, varying from relationships with teachers and academics, learning resources, and everyday social situations.

**daycare recommendation letter:** *Critical Storytelling in Uncritical Times* Nicholas D. Hartlep, Brandon O. Hensley, Carmella J. Braniger, Michael E. Jennings, 2017-08-25 Critical Storytelling in Uncritical Times shares the stories of undergraduate students and educators in U.S. higher education. Storytellers in this volume grapple with issues of bullying, stigma surrounding mental health, cultural barriers, gender inequity, and other forms of struggle in educational settings. The disciplinary backgrounds of the authors are diverse, including Psychology, English, Communication Studies, Business, and Educational Foundations. The authors write stories about their role(s) in resisting (or failing to resist) oppressive conditions in schooling, and their contributions draw attention to critical problems in 21st century. This anthology was planned, written, and edited by students and four faculty members. The stories shared in each chapter were completely at the discretion of the contributor. By making themselves vulnerable, participants investigated stories of personal and social import. This book engages a community of critical voices in an age where critical storytelling has never mattered more. "Critical Storytelling in Uncritical Times is a pulsating work of self and social discovery, where autoethnographic accounts of high school students, pre-service teachers and teachers are assembled into a 'cut and mix,' a flux-and-change ethnographic prism that enables readers to view students as educators and educators and future educators as students. It is a book that shows how alliances for social justice can be formed that transcend race, class, age, gender, sexuality and social capital. All of us in the teaching profession would do well to read this book together with their students." – Peter McLaren, Distinguished Professor, Chapman University

**daycare recommendation letter:** *Under Review* Sid Stark, 2023-08-11 Doctor Rowena Halley hits rock bottom. Then she ends up on a terrorist hit list. August 2016. Rowena Halley, PhD, is nursing a busted knee and a busted heart. Plus, her career path is on a toilet trajectory and the divisive politics of a particularly fraught election cycle are threatening to bust up her family, too. Then Madison, former student, (former???) drug addict, and troublemaker extraordinaire, comes bursting back into her life. Rowena is afraid Madison will get her hauled in on drug and kidnapping charges. But the reality is even more dangerous. Madison has been digging into her family history. She's unearthed a sordid story of Nazi collaboration in Eastern Europe. It's not just in the past, either. Members of her family are carrying on the tradition, now using sophisticated social media tools to spread their message, and they want to bring Madison into the fold. To make things even more fun, Rowena's ex-fiancé, Russian investigative journalist Dima Kuznetsov, has riled up some very unpleasant mercenaries from the Caucasus. If she's not careful, Rowena could end up in the crosshairs of both groups. All this is forcing Rowena to undertake a serious review of her life choices. But even if she decides to change her life, it may be too late to save it. NB: This book, like all the books in the series, contains some serious adult language. You've been warned!

**daycare recommendation letter:** *Graduate Admissions Essays* Donald Asher, 2008 Veteran higher-education consultant Donald Asher demystifies the graduate school application process and offers a detailed action plan that has proved successful for some of the most competitive programs in the country. The 50 sample essays-selected from thousands of candidates-showcase the best of the best, while the Essay Hall of Shame identifies common pitfalls to avoid. Sample letters of recommendation and essays for scholarships, residencies, fellowships, and postgraduate and postdoctoral applications cover all stages of the application process. Teaches how to craft a winning essay with 50 state-of-the-art samples to inspire, instruct, and all but guarantee a top-of-the-pile application. Updated third edition includes an entirely new chapter dedicated to online applications and how they're managed, processed, and considered. Previous editions have sold 100,000 copies.

**daycare recommendation letter:** *Too Much & Undercut* H. R. Campbell, Hardship, perseverance, and tragedy connect these two compelling novellas about transformation and

reinventing ourselves—for better or worse—in the face of adversity. In “Too Much,” Sam, a homeless person, is in a back alley collecting bottles and cans when he discovers a bulging backpack stuffed with cash. This stroke of luck changes the trajectory of his life and gives him opportunities he never dreamed of—and maybe even a second chance at love. In Undercut, Ernie Reid is retiring from his job as a welding instructor at Riverview Correctional Centre. After a break-in and theft at his welding shop, he discovers the culprits are two former inmates and sets out to find them, even if it means he will cross all the lines he once upheld to make things right.

**daycare recommendation letter:** The Will Ornetta Simmonds, 2010-05-18 Atylk, Judith Pam and Shirley were all childhood friends. They had been through a lot together, and as life takes them on a journey of ups and downs it takes them a while to get it right. Atylk especially reflects quite often on the naivety and innocence of youth, the folly of adulthood and the mercy and awesome goodness of her Father. A Father that she thought was never there for her. As her journey through life shows her what it takes to become extremely rich, she also learns the value of love. She loved her friends with the love of a blood sister. She loved the children so much that she would do anything to protect them. She loved her man with an intensity that at times scared her. But none surpassed the love for her Father. She couldn't quite explain to anyone why she loved Him, she just knew she did. The things she did sometimes enraged Him, yet she wouldn't listen. Often times she got in trouble, and although He never personally came to get her out, she got out, only to get right back in another set of trouble again. She longed for her Father's love, because he was never around, or so she thought. For it took her a while to realize He was the one sending help. He was the one recuing her all the time although she never saw Him in person. She thought he had forgotten all about her. However, his death gave her all the proof she needed that He did love her. Her name was written in his WILL.....then it all made sense to her. Her earthly father was never around, but her Heavenly Father was with her every step of the way.

**daycare recommendation letter: Community Service-Learning** Rahima C. Wade, 1997-01-01 Presents a comprehensive resource for those interested in youth involvement in community service as part of the public school curriculum.

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