

act aspire science exemplars

act aspire science exemplars serve as invaluable tools for students aiming to excel in their science assessments, particularly within the ACT Aspire testing framework. These exemplars not only illustrate what high-quality responses look like but also help students understand the expectations for different question types, thereby enhancing their overall performance and confidence.

Understanding ACT Aspire Science Exemplars

What Are ACT Aspire Science Exemplars?

ACT Aspire science exemplars are carefully curated sample responses and scoring guides that demonstrate the level of detail, reasoning, and accuracy expected from students on the ACT Aspire Science assessments. They serve as benchmarks for both educators and students, illustrating the qualities of excellent answers across various question formats, including multiple-choice, short answer, and data interpretation items.

These exemplars are developed by assessment specialists who analyze student responses and identify key features that distinguish high-scoring answers from lower-scoring ones. By studying these exemplars, students can better grasp the depth of understanding required and learn effective strategies for approaching science questions.

The Purpose of Using ACT Aspire Science Exemplars

- **Guidance for Students:** Exemplars clarify what constitutes a complete, accurate, and well-justified response, guiding students to improve their writing and reasoning skills.
- **Instructional Tool:** Teachers utilize exemplars to design lesson plans, develop practice questions, and provide targeted feedback.
- **Assessment Preparation:** They help students familiarize themselves with the format and expectations of the ACT Aspire Science section, reducing test anxiety and improving time management.

Key Features of High-Quality ACT Aspire Science Exemplars

Detailed and Accurate Content

Excellent exemplars showcase responses that accurately interpret data, correctly apply scientific concepts, and demonstrate clear understanding of the question prompt. They incorporate relevant scientific terminology and evidence-based reasoning.

Logical and Coherent Structure

Top-tier responses are organized logically, with clear explanations that connect ideas seamlessly. They often include introductory statements, detailed analysis, and concise conclusions.

Use of Evidence and Data

Effective exemplars reference specific data, charts, or experimental results provided in the assessment, demonstrating how to incorporate evidence into scientific explanations.

Proper Scientific Reasoning

High-scoring responses exhibit critical thinking, such as identifying variables, explaining relationships, or evaluating hypotheses, which reflects a deeper understanding of scientific principles.

Adherence to Formatting and Length

While the length may vary, exemplars stay focused and concise, avoiding unnecessary information while thoroughly addressing all parts of the question.

Types of Questions Covered by ACT Aspire Science Exemplars

Data Representation and Interpretation

Questions often involve analyzing graphs, tables, or experimental data. Exemplars demonstrate how to interpret data trends, identify variables, and draw valid conclusions.

Scientific Reasoning and Application

These items assess students' ability to apply scientific concepts to new scenarios. Exemplars show how to develop logical arguments and justify claims with evidence.

Experimental Design and Analysis

Students may be asked to design experiments or analyze experimental procedures. Exemplars illustrate how to evaluate methods and identify variables or potential errors.

Multiple-Choice Strategies

Exemplars also serve as models for approaching multiple-choice questions effectively, emphasizing the importance of reading carefully, eliminating unlikely options, and selecting the best answer.

How to Use ACT Aspire Science Exemplars Effectively

Study Exemplars Regularly

Consistent review of exemplars helps students internalize what high-quality answers look like, improving their ability to craft well-reasoned responses.

Analyze Response Components

Students should examine how exemplars structure their responses, the types of evidence used, and the reasoning process. This analysis can inform their own answering strategies.

Practice with Similar Questions

Using exemplars as models, students can attempt similar questions, then compare their responses to the exemplars to identify areas for improvement.

Seek Feedback Using Exemplars

Teachers can provide feedback by comparing student responses to exemplars, highlighting strengths and suggesting specific ways to elevate their answers.

Benefits of Incorporating ACT Aspire Science Exemplars into Study Plans

- **Improved Response Quality:** Understanding exemplars helps students produce clearer, more complete answers.
- **Enhanced Critical Thinking:** Analyzing exemplars develops skills in scientific reasoning and data interpretation.
- **Increased Confidence:** Familiarity with high-quality responses reduces test anxiety and boosts motivation.
- **Targeted Practice:** Identifying gaps between student responses and exemplars guides focused revision efforts.

Best Practices for Teachers Using ACT Aspire Science Exemplars

Integrate Exemplars into Lesson Plans

Incorporate exemplars during instruction to model effective answering techniques and discuss the reasoning behind high-scoring responses.

Develop Practice Activities

Create assignments where students analyze exemplars, answer similar questions, and then reflect on their responses compared to the exemplars.

Facilitate Peer Review

Encourage students to evaluate each other's responses against exemplars, fostering collaborative learning and critical analysis.

Provide Constructive Feedback

Use exemplars to guide feedback, pointing out strengths and areas for improvement aligned with scoring criteria.

Conclusion

ACT Aspire science exemplars are essential resources that bridge the gap between student responses and assessment expectations. By studying these exemplars, students can develop a deeper understanding of scientific concepts, refine their reasoning skills, and improve their overall test performance. Educators, in turn, benefit from using exemplars as instructional tools to foster better understanding and targeted practice. Embracing the systematic use of ACT Aspire science exemplars can significantly enhance students' confidence and competence in science assessments, ultimately leading to higher scores and better preparedness for future scientific challenges.

Frequently Asked Questions

What are ACT Aspire Science exemplars and how are they used in assessment preparation?

ACT Aspire Science exemplars are sample questions and answer guides designed to help students and educators understand the types of scientific reasoning and content skills assessed on the ACT Aspire tests. They serve as practice tools to familiarize students with the exam format and expectations.

How do ACT Aspire Science exemplars align with the Next Generation Science Standards (NGSS)?

Many ACT Aspire Science exemplars incorporate NGSS-aligned practices by emphasizing scientific inquiry, reasoning, and application of scientific concepts, helping students develop skills relevant to both state assessments and college readiness.

Where can I find official ACT Aspire Science exemplars for practice?

Official ACT Aspire Science exemplars can be accessed through the ACT Aspire website or through educator resources provided by ACT, including sample questions, practice tests, and scoring guides.

How can teachers effectively incorporate ACT Aspire Science exemplars into their lesson plans?

Teachers can use the exemplars to model question formats, practice scientific reasoning skills, and assess student understanding, integrating them into lessons, quizzes, or test prep sessions to enhance readiness.

Are ACT Aspire Science exemplars suitable for all grade levels, or are they targeted to specific grades?

ACT Aspire Science exemplars are designed for grades 3-10, with content complexity scaled to match the appropriate grade level, helping students progressively develop their scientific skills.

What types of scientific skills are emphasized in ACT Aspire Science exemplars?

The exemplars focus on skills such as interpreting data, understanding scientific concepts, conducting experiments, analyzing results, and applying scientific reasoning to real-world problems.

How can students best utilize ACT Aspire Science exemplars for their exam preparation?

Students should practice with the exemplars regularly, review answer explanations to understand their mistakes, and use them to identify areas needing improvement in scientific reasoning and content knowledge.

Are there digital resources or online platforms that provide interactive ACT Aspire Science exemplars?

Yes, several online platforms, including the official ACT Aspire resources and educational websites, offer interactive practice tests, quizzes, and digital versions of exemplars to enhance student engagement.

What are common challenges students face when working with ACT Aspire Science exemplars, and how can they overcome them?

Students may struggle with complex data analysis or scientific reasoning questions. To overcome this, they should review concepts thoroughly, practice regularly, and seek feedback to build confidence and skills.

How do ACT Aspire Science exemplars support differentiation in science instruction?

Exemplars provide varied levels of difficulty and question types, allowing educators to tailor instruction and practice to meet the diverse needs of students, supporting all learners in achieving science proficiency.

Additional Resources

Act Aspire Science Exemplars: A Comprehensive Guide to Mastering the Test

Preparing for the ACT Aspire Science assessment can be a daunting task for both students and educators. Central to effective preparation are the Act Aspire Science Exemplars, which serve as benchmarks and practice tools to help learners understand the expectations, question formats, and key content areas assessed in the exam. In this guide, we'll explore the purpose and structure of these exemplars, how to utilize them effectively, and strategies to boost performance on the actual test.

What Are Act Aspire Science Exemplars?

Act Aspire Science Exemplars are curated sample questions, answer keys, and scoring guidelines developed

by ACT, Inc. They are designed to mirror the types of questions students will encounter on the ACT Aspire Science assessment. These exemplars provide insight into the depth and complexity of the items, ensuring students and educators are aligned with the test's standards.

Purpose of the Exemplars

- Benchmarking Performance: They help students understand what high, medium, and low performance looks like.
- Content Familiarity: They familiarize learners with the question styles, including data interpretation, scientific reasoning, and analysis.
- Instructional Planning: Teachers can use exemplars to design targeted lessons and practice sessions.
- Test Readiness: They serve as practice tools to build confidence and reduce test anxiety.

Structure of the ACT Aspire Science Assessment

Before diving into how to use the exemplars, it's essential to understand the structure of the assessment itself.

Key Features

- Test Format: The test consists of multiple-choice questions that assess scientific reasoning, interpretation of data, and understanding of scientific concepts.
- Content Areas:
 - Life Science
 - Physical Science
 - Earth and Space Science
- Question Types:
 - Data Representation (graphs, tables)
 - Research Summaries
 - Conflicting Viewpoints

Question Distribution

Questions are designed to evaluate skills such as:

- Analyzing data and interpreting scientific information.
- Applying scientific principles to new contexts.
- Using reasoning skills to evaluate hypotheses and conclusions.

How to Effectively Use Act Aspire Science Exemplars

Utilizing the exemplars wisely can significantly improve student performance. Here are detailed strategies:

1. Familiarize with Question Formats and Content

- Review the Exemplars Regularly: Use them as a primary resource for understanding the types of questions asked.
- Identify Common Themes: Notice recurring content areas and question styles.
- Understand the Cognitive Level: Determine whether questions are recall-based, application, or analysis.

2. Practice Under Realistic Conditions

- Timed Practice: Use the exemplars to simulate test conditions.
- Set Goals: Aim to complete a set number of questions within a specific time frame.
- Assess Results: Review incorrect responses to identify patterns and knowledge gaps.

3. Use Exemplars for Formative Assessment

- Pre- and Post-Testing: Use exemplars to gauge progress over time.
- Targeted Review: Focus on question types or content areas where errors are most frequent.
- Develop Critical Thinking: Engage students in explaining their reasoning for choosing answers.

4. Incorporate Exemplars into Instruction

- Create Lesson Plans: Design lessons around exemplar questions to clarify concepts.
- Peer Discussions: Encourage group work where students analyze exemplar questions together.
- Develop Test-Taking Strategies: Teach tips such as process of elimination, interpreting data efficiently, and managing time.

Key Content Areas and Exemplars Analysis

Let's break down the main science domains covered in the exemplars, highlighting what students should focus on.

Life Science

Focus Areas:

- Genetics and heredity
- Ecosystems and environmental interactions

- Cellular processes

Sample Skills Tested:

- Analyzing diagrams of biological processes
- Interpreting data on population changes
- Understanding biological experiments

Tip: Practice questions involving diagrams, charts, and experimental design.

Physical Science

Focus Areas:

- Physics principles (forces, motion, energy)
- Chemistry concepts (atoms, chemical reactions)
- Scientific measurement and calculations

Sample Skills Tested:

- Interpreting graphs related to speed and energy
- Understanding chemical reactions based on data
- Applying formulas to solve problems

Tip: Review basic physics and chemistry concepts, and practice data interpretation.

Earth and Space Science

Focus Areas:

- Geology and Earth's processes
- Astronomy and space phenomena
- Climate and weather patterns

Sample Skills Tested:

- Reading climate data charts
- Analyzing diagrams of planetary systems
- Understanding Earth's internal structure

Tip: Familiarize with scientific terminology and interpretive skills related to Earth sciences.

Sample Act Aspire Science Exemplar Question Breakdown

To give you a clearer idea, here's an example of how an exemplar question might be structured and analyzed:

Question:

A graph shows the growth of bacteria in a petri dish over time. Which statement best describes the growth pattern?

Options:

- A) The bacteria grew exponentially throughout the experiment.
- B) The bacteria growth slowed down after the first few hours.
- C) The bacteria growth remained constant.
- D) The bacteria population decreased over time.

Analysis:

- Students should interpret the graph, noticing the curve's shape.
- Exemplar questions like this test data interpretation and understanding of growth patterns.
- Correct answer: A) The bacteria grew exponentially throughout the experiment.

Instructional Tip: Practice interpreting various data representations—graphs, tables, and charts—to build confidence.

Tips for Success Using the Exemplars

- Consistent Practice: Regular exposure to exemplar questions helps build familiarity.
- Deep Analysis: Don't just answer; analyze why each answer choice is correct or incorrect.
- Use Answer Explanations: Review detailed answer keys and explanations to understand reasoning.
- Identify Weak Areas: Focus on topics or question types where mistakes are common.
- Simulate Testing Conditions: Practice with timed sessions to improve pacing.

Final Thoughts

Mastering the Act Aspire Science Exemplars is a critical component of preparing for the science assessment. These exemplars serve as both a mirror and a roadmap—reflecting the types of questions students will face and guiding them toward the skills they need to succeed. By systematically studying and practicing with these exemplars, students can build confidence, enhance their scientific reasoning, and ultimately improve their test scores.

Remember, effective preparation is continuous. Incorporate exemplar questions into your study routine, analyze your performance, and seek to understand the underlying scientific concepts. With dedication and strategic use of these resources, success on the ACT Aspire Science assessment is well within reach.

Act Aspire Science Exemplars

act aspire science exemplars: Make It Happen Kim Bailey, Chris Jakicic, 2018-12-07 Ensure every educator is engaged in the right work with a collective focus on improved student learning. Aligned to the Professional Learning Communities (PLC) at Work® model, this resource includes instructional coaching tools, processes, protocols, templates, tips, and strategies designed to support the multidimensional work of instructional coaches and PLC training. Each chapter includes action steps and reflective coaching activities, as well as suggestions for navigating some of the most common issues instructional coaches face. Use this book to understand the unique requirements of instructional coaches in building a school that answers the four critical questions of a PLC at Work: Learn how to provide PLC training and professional development for collaborative teacher teams. Study three major variables that will affect instructional coaching (capacity, culture, and context) and four major actions that will act as guiding principles. Explore issues that can arise in PLC schools, as well as teacher coaching strategies to help resolve these issues. Deepen your understanding of instructional coaching in a PLC with helpful online reproducibles and teacher coaching tools. Acquire capacity-building strategies aligned to the four PLC questions. Contents: Introduction Chapter 1: How to Get Started as an Instructional Coach Chapter 2: What Do We Want Students to Know and Be Able to Do? Chapter 3: How Will We Know if They Have Learned It? Chapter 4: How Will We Respond When Some Students Do Not Learn? Chapter 5: How Will We Extend the Learning of Students Who Are Already Proficient? Epilogue: Maintaining the Momentum and Sustaining the Process References and Resources Index

act aspire science exemplars: Reading, Writing, and Rigor Nancy Boyles, 2018-04-12 What does rigor, a word that frequently pops up in conversations about education, really mean? More specifically, what does it mean for literacy instruction, and how does it relate to challenging standards-based assessments? In this informative and practical guide, literacy expert Nancy Boyles uses the framework from Webb's Depth of Knowledge (DOK) to answer these questions, offering experience-based advice along with specific examples of K-8 assessment items. Boyles defines rigor and shows how it relates to literacy at each DOK level and explains the kind of thinking students will be expected to demonstrate. She then tackles the essence of what teachers need to know about how DOK and its associated rigors are measured on standards-based assessments. Specifically, readers learn how each DOK rigor aligns with • standards, • text complexity, • close reading, • student interaction, • the reading-writing connection, and • formative assessment. Teachers, coaches, and administrators will find clear guidance, easy-to-implement strategies, dozens of useful teaching tools and resources, and encouragement to help students achieve and demonstrate true rigor in reading and writing.

act aspire science exemplars: Curious Visions of Modernity David L. Martin, 2011-11-15 Haunted by a secret knowledge and a repressed enchantment, Western rationality is not what it seems. Rembrandt's famous painting of an anatomy lesson, the shrunken head of an Australian indigenous leader, an aerial view of Paris from a balloon: all are windows to enchantment, curiosities that illuminate something shadowy and forgotten lurking behind the neat facade of a rational world. In *Curious Visions of Modernity*, David Martin unpacks a collection of artifacts from the visual and historical archives of modernity, finding in each a slippage of scientific rationality—a repressed heterogeneity within the homogenized structures of post-Enlightenment knowledge. In doing so, he

exposes modernity and its visual culture as haunted by precisely those things that rationality sought to expunge from the “enlightened” world: enchantment, magic, and wonderment. Martin traces the genealogies of what he considers three of the most distinct and historically immediate fields of modern visual culture: the collection, the body, and the mapping of spaces. In a narrative resembling the many-drawered curiosity cabinets of the Renaissance rather than the locked glass cases of the modern museum, he shows us a world renewed through the act of collecting the wondrous and aberrant objects of Creation; tortured and broken flesh rising from the dissecting tables of anatomy theaters to stalk the discourses of medical knowledge; and the spilling forth of a pictorializing geometry from the gilt frames of Renaissance panel paintings to venerate a panoptic god. Accounting for the visual disenchantment of modernity, Martin offers a curious vision of its reenchantment.

act aspire science exemplars: The Art and Science of Heroism and Heroic Leadership Scott T. Allison, James K. Beggan, Olivia Efthimiou, 2019-06-21 Heroism is a rich, elusive phenomenon. Any adequate understanding of heroic behavior requires a new type of scholarly imagination, one that taps into human artistic sensibilities as much as it does the rigors of scientific inquiry. In an important sense, we invoke a meta-version of the call to heroic imagination by Franco, Blau, and Zimbardo (2011), who describe such imagination “as a mind-set” and “a collection of attitudes” (p. 13) that can steer everyday people toward heroic achievement. This eBook also merges our understanding of heroism with heroic leadership, demonstrating that heroic leadership applies the principles of heroism in moving groups toward noble collective goals. This eBook represents an effort by a distinguished group of authors to unleash their own creative mindsets, attitudes, and imaginations in their scholarship on heroism and heroic leadership.

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William Outhwaite, Stephen Turner, 2007-10-18 An excellent guidebook through different approaches to social science measurement, including the all-important route-maps that show us how to get there. - Roger Jowell, City University In this wide-ranging collection of chapters, written by acknowledged experts in their fields, Outhwaite and Turner have brought together material in one volume which will provide an extremely important platform for consideration of the full range of contemporary analytical and methodological issues. - Charles Crothers, Auckland University of Technology This is a jewel among methods Handbooks, bringing together a formidable collection of international contributors to comment on every aspect of the various central issues, complications and controversies in the core methodological traditions. It is designed to meet the needs of those disciplinary and nondisciplinary problem-oriented social inquirers for a comprehensive overview of the methodological literature. The text is divided into 7 sections: Overviews of methodological approaches in the social sciences Cases, comparisons and theory Quantification and experiment Rationality, complexity and collectivity Interpretation, critique and postmodernity Discourse construction Engagement. Edited by two leading figures in the field, the Handbook is a landmark work in the field of research methods. More than just a 'cookbook' that teaches readers how to master techniques, it will give social scientists in all disciplines an appreciation for the full range of methodological debates today, from the quantitative to the qualitative, giving them deeper and sharpen insights into their own research questions. It will generate debate, solutions and a series of questions for researchers to exploit and develop in their research and teaching.

act aspire science exemplars: Building Out into the Dark Robert Caper, 2013-12-16 In this book, Robert Caper provides the reader with an introduction to psychoanalysis focusing explicitly on whether psychoanalysis is part of the sciences, and if not, where it belongs. Many psychoanalysts, beginning with Freud, have considered their discipline a science. In this book, Caper examines this claim and investigates the relationship of theory to observation in both philosophy and the experimental sciences and explores how these observations differ from those made in psychoanalytic interpretation. Building Out into the Dark also explores topics including: the origins of psychoanalysis in the art of medicine the therapeutic effect of psychoanalysis the archaic superego psychoanalysis with the individual and groups what makes psychoanalytic work unique. Building Out into the Dark offers a thoughtful consideration of the nature of psychoanalytic knowledge and how it is gained. The book's accessible and concise style makes it a useful introductory resource for students studying psychoanalysis, for psychotherapists who are curious about the distinction between psychoanalysis and other forms of therapy as well as those interested in placing

psychoanalysis in the context of current cultural and intellectual developments.

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act aspire science exemplars: *Ebook: Adolescence* Steinberg, 2016-04-16 *Ebook: Adolescence*

act aspire science exemplars: **Outcome Harvesting** Ricardo Wilson-Grau, 2018-11-01 Are you a grant maker, manager or evaluator who must assess your work to improve as well as be accountable for the use of resources and results? Does the project, program or organization you fund, manage or evaluate contend with substantial uncertainty about what to do and what will be the results? Do you thus experience constant change and unexpected and unforeseeable actors and factors in your intervention? Do you need to know what you are achieving and how in real time? And therefore, do you seek an alternative to conventional monitoring and evaluation of social change results? If yes, then you are the audience for this book. Beginning in 2002, working closely with co-evaluators and commissioners of evaluations, the author developed Outcome Harvesting to enable evaluators, grant makers, and managers to identify, formulate, verify, and make sense of changes that interventions have influenced in a broad range of cutting-edge innovation and development projects and programs around the world. Over these years, he led Outcome Harvesting evaluative exercises involving almost 500 non-governmental organizations, networks, government agencies, funding agencies, community-based organizations, research institutes and university programs. In over fifty evaluations, with forty co-evaluators he has harvested thousands of outcomes on six continents. Outcome Harvesting has proven useful in evaluations of a great diversity of initiatives: human rights advocacy, political, economic and environmental advocacy, arts and culture, health systems, information and communication technology, conflict and peace, water and sanitation, taxonomy for development, violence against women, rural development, organic agriculture, participatory democracy, waste management, public sector reform, good governance, eLearning, social accountability, and business competition, amongst others. In this book, the author explains the steps of Outcome Harvesting and how to customize them according to the nine underlying principles. He shares his experience and gives practical advice on how to work with Outcome Harvesting and remain true to its essential features.

act aspire science exemplars: The Measure of Things David E. Cooper, 2007-12-27

Philosophers, both western and eastern, have long been divided between 'humanists', for whom 'man is the measure of things', and their opponents, who claim that there is a way, in principle knowable and describable, that the world anyway is, independent of human perspectives and interests. The early chapters of *The Measure of Things* chart the development of humanism from medieval times, through the Renaissance, Enlightenment and Romantic periods, to its most sophisticated, twentieth-century form, 'existential humanism'. Cooper does not identify this final position with that of any particular philosopher, though it is closely related to those of Heidegger, Merleau-Ponty and the later Wittgenstein. Among the earlier figures discussed are William of Ockham, Kant, Herder, Nietzsche and William James. Having rejected attempts by contemporary advocates of modest or non-metaphysical realism to dissolve the opposition between humanism and its 'absolutist' rival, Cooper moves on to an adjudication of that rivalry. Prompted by the pervasive rhetoric of hubris that the rivals direct against one another, he argues, in an original manner, that the rival positions are indeed guilty of lack of humility. Absolutists - whether defenders of 'The Given' or scientific realists - exaggerate our capacity to ascend out of our 'engaged' perspectives to an objective account of the world. Humanists, conversely, exaggerate our capacity to live without a sense of our subjection to a measure independent of our own perspectives. The only escape, Cooper maintains, from the impasse reached when humanism and absolutism are both rejected, lies in a doctrine of mystery. There is a reality independent of 'the human contribution', but it is necessarily ineffable. Drawing in a novel way upon the Buddhist conception of 'emptiness' and Heidegger's later writings, the final chapters defend the notion of mystery, distinguish the doctrine advanced from that of transcendental idealism, and propose that it is only through appreciation of mystery that measure and warrant may be provided for our beliefs and conduct.

act aspire science exemplars: *A New Dictionary of the English Language* Charles Richardson,

act aspire science exemplars: A New English Dictionary of the English Language Charles Richardson, 1836

act aspire science exemplars: A Phenomenology of the Devout Life George Pattison, 2018-10-18 A Phenomenology of the Devout Life is the first part of a three-part work, A Philosophy of Christian Life. Rather than approaching Christianity through its doctrinal statements, as philosophers of religion have often done, the book starts by offering a phenomenological description of the devout life as that is set out in the teaching of Francois de Sales and related authors. This is because for most Christians practice and life-commitments are more fundamental than formal doctrinal beliefs. Although George Pattison will address the metaphysical truth-claims of Christianity in Part three, the guiding argument is that it is the Christian way of life that best reveals what these beliefs really are. As the work is a philosophical study, it does not presuppose the truth of Christianity but assumes only that there is a humanly accessible meaning to the intention to live a devout life, pleasing to God. This can be said to find expression in a certain view of selfhood that emphasizes the dimensions of feeling and will rather than intellect and that culminates in the experience of the annihilation of self. This is a model of selfhood deeply opposed to contemporary models that privilege autonomous agency and the devout life is therefore presented as offering a corrective to extreme versions of the contemporary view.

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