

preschool teacher recommendation letter

Preschool teacher recommendation letter is a vital document that plays a significant role in shaping a young child's educational journey. Whether it's for admission into a prestigious preschool, a scholarship, or an educational program, a well-crafted recommendation letter from a preschool teacher can considerably influence the decision-making process. This article provides a comprehensive guide on how to write an effective preschool teacher recommendation letter, its importance, essential components, and tips to make it stand out.

Understanding the Importance of a Preschool Teacher Recommendation Letter

Why Is a Recommendation Letter Necessary?

A preschool teacher recommendation letter serves as an endorsement of a child's readiness and suitability for a particular educational environment. It offers insights into the child's personality, behavior, social skills, and learning capabilities that are often not evident from test scores or transcripts.

Some key reasons why recommendation letters are crucial include:

- **Personalized Evaluation:** Teachers can provide a detailed narrative about a child's strengths and areas for improvement.
- **Holistic View:** It helps admission committees understand the child's social and emotional development.
- **Credibility:** A recommendation from a trusted educator adds credibility to the child's application.
- **Parental Support:** It reassures parents that their child's potential is recognized and supported by an experienced educator.

Key Components of a Preschool Teacher Recommendation Letter

To craft an impactful recommendation letter, it should include specific components that highlight the child's qualities and experiences effectively.

1. Introduction

- State the purpose of the letter.
- Introduce yourself, including your name, position, and your relationship with the child.
- Mention how long you have known or worked with the child.

2. Child's Personal Attributes

- Highlight characteristics such as curiosity, creativity, independence, and enthusiasm.
- Provide specific examples or anecdotes that demonstrate these traits.

3. Social and Emotional Skills

- Discuss the child's interactions with peers and teachers.
- Comment on sharing, cooperation, empathy, and conflict resolution skills.

4. Cognitive and Learning Abilities

- Describe the child's curiosity, problem-solving skills, and ability to follow instructions.
- Mention any particular talents or areas of interest.

5. Behavioral Aspects

- Talk about the child's behavior in class, adaptability, and attention span.
- Address any challenges faced and how the child overcomes them.

6. Suitability for the Program or Institution

- Explain why the child would thrive in the specific preschool or program.
- Connect the child's qualities with the values and curriculum of the institution.

7. Conclusion

- Summarize your recommendation.
- Offer to provide additional information if needed.
- Include your contact information and signature.

Tips for Writing an Effective Preschool Teacher Recommendation Letter

Creating a compelling recommendation letter requires attention to detail and sincerity. Here are some tips to ensure your letter leaves a positive impression:

1. Be Honest and Specific

- Avoid generic praise; instead, provide concrete examples that illustrate the child's strengths.
- Authenticity is key to credibility.

2. Personalize the Letter

- Tailor the content to the specific preschool or program.
- Mention particular qualities or skills that align with the institution's values.

3. Use Clear and Concise Language

- Write in a professional yet warm tone.
- Avoid jargon and overly complex sentences.

4. Highlight Growth and Potential

- Focus on the child's progress and willingness to learn.
- Emphasize qualities like resilience and curiosity.

5. Proofread and Edit

- Check for grammatical errors and typos.
- Ensure the letter is well-organized and easy to read.

Sample Preschool Teacher Recommendation Letter

> Dear Admissions Committee,

>

> I am delighted to recommend Emma Johnson for admission to Sunshine Preschool. My name is Ms. Sarah Lee, and I have had the pleasure of teaching Emma in my preschool class at Little Stars Academy for the past year.

>

> Emma is a bright, enthusiastic, and kind-hearted child who consistently demonstrates a love for learning. She approaches new activities with curiosity and confidence, often leading her peers in group projects. One example of her inquisitiveness was when she eagerly explored the various plants in our classroom garden, asking insightful questions about how they grow.

>

> Socially, Emma is empathetic and cooperative. She readily shares her toys and listens attentively to

others' stories. Her ability to resolve conflicts amicably makes her a valued member of our classroom community. Emma also shows remarkable independence; she can manage her belongings and follow daily routines without much supervision.

>

> Cognitively, Emma has a strong grasp of basic concepts such as numbers, shapes, and colors. She enjoys puzzles and problem-solving activities, often demonstrating creativity and critical thinking. Her enthusiasm for reading stories and participating in group discussions fosters a vibrant learning environment.

>

> Emma's positive attitude and eagerness to learn make her an excellent fit for Sunshine Preschool's nurturing and stimulating environment. I am confident she will thrive and contribute positively to your community.

>

> Please feel free to contact me at (555) 123-4567 or email me at sarah.lee@littlestars.com for any further information.

>

> Sincerely,

>

> Ms. Sarah Lee

> Preschool Teacher

How to Use a Recommendation Letter Effectively

Once you have crafted or received a recommendation letter, it's essential to understand how to utilize it optimally.

For Parents and Guardians

- Submit the recommendation letter alongside the child's application.
- Ensure the letter aligns with other application components, such as essays or personal statements.
- Keep copies of all documents for future reference.

For Educators

- Provide clear contact information.
- Be available for follow-up questions or clarifications.
- Maintain professionalism and confidentiality.

Conclusion

A preschool teacher recommendation letter is a powerful tool in showcasing a child's personality, skills, and readiness for the next educational step. By understanding its importance, knowing the essential components, and following best practices, educators can craft compelling letters that effectively support their students' applications. For parents, choosing a recommendation from a trusted teacher can significantly enhance their child's chances of admission to their preferred preschool. Overall, a well-written recommendation letter not only benefits the child but also fosters a collaborative relationship between educators and families dedicated to nurturing young learners.

Remember: When requesting a recommendation letter, provide your child's teacher with sufficient time, relevant information about the preschool or program, and any specific points you'd like highlighted. This cooperation ensures the letter accurately reflects your child's strengths and potential.

Frequently Asked Questions

What should be included in a preschool teacher recommendation letter?

A strong preschool teacher recommendation letter should include details about the teacher's qualifications, teaching style, classroom management skills, interactions with children, and specific examples of their positive impact on students' development.

How can I make my preschool teacher recommendation letter stand out?

To make your recommendation letter stand out, highlight unique qualities of the teacher, provide specific anecdotes demonstrating their skills, and emphasize their dedication to early childhood education and fostering a nurturing learning environment.

Who should write a recommendation letter for a preschool teacher?

Typically, a supervisor, principal, or a colleague who has directly observed the teacher's performance and interactions with children should write the recommendation letter to provide an informed and credible endorsement.

How long should a preschool teacher recommendation letter be?

Ideally, a preschool teacher recommendation letter should be between one to two pages, providing enough detail to showcase the teacher's strengths without being overly lengthy.

What tone is appropriate for a preschool teacher recommendation letter?

The tone should be professional yet warm and encouraging, reflecting the nurturing nature of early childhood education and emphasizing the teacher's positive qualities and impact.

When should a preschool teacher request a recommendation letter?

It's best to request a recommendation letter at least 3-4 weeks in advance of the application deadline to allow sufficient time for the writer to prepare a thoughtful and comprehensive letter.

Additional Resources

Preschool Teacher Recommendation Letter: A Critical Tool in Early Childhood Education and Career Advancement

In the realm of early childhood education, a well-crafted preschool teacher recommendation letter serves as a crucial document that can influence a candidate's prospects, whether for a new teaching position, advanced certification, or professional development opportunities. Such letters not only validate a teacher's skills and qualities but also provide insight into their pedagogical approach, interpersonal skills, and commitment to nurturing young learners. As the foundation of future educational endeavors, the recommendation letter functions as a bridge between a teacher's professional accomplishments and the expectations of hiring committees, administrators, or certification boards.

Understanding the Purpose of a Preschool Teacher Recommendation Letter

1. Validation of Qualifications and Skills

A recommendation letter verifies a preschool teacher's credentials, experience, and competencies. It offers an external evaluation that complements a resume or CV, adding credibility through the perspective of a trusted colleague, supervisor, or mentor. This validation is especially vital in early childhood education, where qualities such as patience, creativity, and adaptability are as important as formal qualifications.

2. Personal and Professional Attributes

Beyond academic credentials, recommendation letters illuminate a candidate's personality traits—empathy,

enthusiasm, resilience—which are critical in engaging and supporting young children. They often include anecdotes demonstrating the teacher’s ability to manage classroom dynamics, foster a positive learning environment, and collaborate with colleagues and parents.

3. Influencing Hiring and Certification Decisions

For employers and certifying bodies, recommendation letters serve as a supplemental assessment tool. They help decision-makers distinguish between candidates with similar qualifications by providing nuanced insights into their practical abilities and character. A compelling recommendation can tip the balance in favor of an applicant.

Key Components of an Effective Preschool Teacher Recommendation Letter

1. Introduction and Context

The letter should begin with a clear statement of who is writing, the relationship to the candidate, and the purpose of the recommendation. For example:

> "It is my pleasure to recommend Ms. Jane Doe for the position of preschool teacher at Little Stars Academy. I have had the privilege of working with Jane for three years as her supervisor at Sunshine Preschool."

2. Candidate’s Qualifications and Experience

Detail the candidate’s educational background, relevant certifications (e.g., Child Development Associate (CDA), early childhood education degrees), and professional experience. Highlight specific roles and responsibilities that showcase their expertise.

3. Pedagogical Approach and Teaching Style

Describe the candidate’s teaching philosophy, methods, and how they adapt to diverse learners. Emphasize qualities like creativity in lesson planning, use of age-appropriate activities, and commitment to inclusive education.

4. Personal Traits and Interpersonal Skills

Provide insights into soft skills such as patience, empathy, communication, teamwork, and problem-solving. Use examples to illustrate how these qualities manifest in their daily interactions with children, colleagues, and parents.

5. Achievements and Contributions

Mention any noteworthy initiatives, curriculum innovations, or extracurricular activities the candidate has led or contributed to. Such accomplishments demonstrate leadership, initiative, and dedication.

6. Closing Endorsement

Conclude with a strong endorsement of the candidate's suitability for the position or certification, expressing confidence in their abilities and potential contributions.

Best Practices for Writing a Preschool Teacher Recommendation Letter

1. Personalize the Letter

Avoid generic templates. Tailor the content to reflect the specific skills, experiences, and qualities of the candidate, aligning them with the job or certification requirements.

2. Use Specific Examples

Illustrate claims with concrete anecdotes. For instance:

> "Ms. Doe's innovative use of storytelling in her literacy sessions significantly increased engagement among her students, leading to measurable improvements in early reading skills."

3. Maintain Professional Tone and Clarity

Balance warmth with professionalism. Use clear, concise language, and avoid jargon that might be confusing to non-educators.

4. Be Honest and Balanced

Highlight strengths but also acknowledge areas for growth if appropriate. Authenticity enhances credibility.

5. Proofread and Format Properly

Ensure the letter is free of typos and grammatical errors. Use a formal letter format with a professional tone.

Sample Structure of a Preschool Teacher Recommendation Letter

1. Header: Your name, position, contact information, date.
2. Salutation: Addressed to the recipient or "To Whom It May Concern."
3. Introduction: Relationship to the candidate, purpose of the letter.
4. Main Body:
 - Qualifications and experience.
 - Teaching philosophy and methods.
 - Personal qualities.
 - Notable achievements.
5. Conclusion: Strong endorsement and contact invitation.
6. Signature: Your name, title, and signature.

Common Challenges and How to Overcome Them

1. Limited Direct Observation

If the recommender has not observed the teacher directly, they should focus on other credible assessments of their skills, such as peer reviews or student outcomes.

2. Balancing Detail and Brevity

Aim for a comprehensive yet concise letter. Prioritize the most impactful qualities and examples.

3. Addressing Gaps or Shortcomings

If there are potential concerns, address them tactfully, emphasizing the candidate's strengths and growth mindset.

Impact of a Well-Written Recommendation Letter

A thoughtfully composed recommendation can significantly influence a preschool teacher's career trajectory. It not only opens doors to desirable positions or certifications but also enhances the teacher's professional reputation. For early childhood educators, whose work often involves nurturing and developing foundational skills, external validation through a recommendation letter underscores their dedication and effectiveness.

Moreover, a powerful recommendation reflects on the professionalism and standards of the sender, reinforcing the importance of mentorship and community in early childhood education. It can also serve as a motivator for teachers to continually improve and pursue excellence.

Conclusion: The Art and Science of Recommending a Preschool Teacher

Creating an effective preschool teacher recommendation letter demands a blend of honest assessment, detailed storytelling, and professional presentation. It requires the recommender to be both evaluative and supportive, providing prospective employers or certifiers with a comprehensive picture of the candidate's capabilities, personality, and potential. As early childhood education continues to evolve with a growing emphasis on quality and inclusivity, the importance of compelling recommendation letters remains steadfast, serving as vital tools that celebrate excellence and foster professional growth in this foundational sector of education.

In essence, a well-written recommendation not only benefits the individual teacher but also contributes to the broader goal of nurturing well-rounded, compassionate, and skilled educators who shape the minds of the next generation.

Preschool Teacher Recommendation Letter

preschool teacher recommendation letter: The Good Child Jing Xu, 2017-08-08 Chinese academic traditions take *zuo ren*—self-fulfillment in terms of moral cultivation—as the ultimate goal of education. To many in contemporary China, however, the nation seems gripped by moral decay, the result of rapid and profound social change over the course of the twentieth century. Placing Chinese children, alternately seen as China's greatest hope and derided as self-centered little emperors, at the center of her analysis, Jing Xu investigates the effects of these transformations on the moral development of the nation's youngest generation. The Good Child examines preschool-aged children in Shanghai, tracing how Chinese socialization beliefs and methods influence their construction of a moral world. Delving into the growing pains of an increasingly competitive and changing educational environment, Xu documents the confusion, struggles, and anxieties of today's parents, educators, and grandparents, as well as the striking creativity of their children in shaping their own moral practices. Her innovative blend of anthropology and psychology reveals the interplay of their dialogues and debates, illuminating how young children's nascent moral dispositions are selected, expressed or repressed, and modulated in daily experiences.

preschool teacher recommendation letter: How to Choose the Best Preschool for Your Child Jenifer Wana, 2010-08-01 The most useful tool out there for families about to embark on the search for a preschool! —Helen Cohen, director, Frances Jacobson Early Childhood Center, Boston A must-have for parents of future preschoolers Starting preschool is one of the biggest milestones in a child's life. With this comprehensive, step-by-step guide, you won't have to navigate the preschool process alone. Whether the nursery schools nearby enroll every child, or they're so competitive that they only accept a few applicants, this book has everything you need to know to choose and get into the right preschool for your child. You'll learn: How to find high-quality preschools in your area Insight into popular preschool programs (Montessori, Waldorf, play based, cooperative) Key criteria to consider when choosing a preschool Strategies for paying for preschool (financial aid, tax benefits) How to help prepare your child for the first day of preschool Advice for gaining admission into competitive programs, including getting off the waiting list, submitting a strong application, and preparing for a child assessment This well-organized, comprehensive book will help parents navigate the world of preschool. —Nancy Schulman and Ellen Birnbaum, authors of Practical Wisdom for Parents: Raising Self-Confident Children in the Preschool Years and directors of the 92nd Street Y Nursery School, New York A gift to every parent starting the preschool search. —Irene Byrne, MA, author of Preschools by the Bay and executive director of the Phoebe Hearst Preschool, San Francisco

preschool teacher recommendation letter: Resources in Education , 1996-04

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preschool teacher recommendation letter: How to be a Legendary Teacher 2 Adam Prociv, 2023-07-18 How to Be a Legendary Teacher highlighted how to survive and thrive as an educator—and more importantly, how to help students succeed. Adam Prociv follows up that groundbreaking book with this sequel, drawing on his more than twenty-five years of teaching experience to help educators inspire students. In straightforward language, he explains how to: • incorporate cautionary tales into teaching to steer students to the right path; • leverage opportunities to further your own learning; • stick with teaching even when you confront obstacles; • use social media without becoming overwhelmed by it. The book also offers readers a snapshot of what the teaching profession is like in Australia, with the author observing that strong unions have protected the rights of school staff. Teachers in Australia can take many types of leave that simply are not available elsewhere. Join the author as he shares an array of insights on how to help students succeed as you move toward becoming a legendary teacher.

preschool teacher recommendation letter: How Did You Get Here? Thomas Hehir, Laura A. Schifter, Wendy S. Harbour, 2015-03-01 When their children were young, several parents

interviewed in this book were told “you can’t expect much from your child.” As they got older, the kids themselves often heard the same thing: that as children with disabilities, academic success would be elusive, if not impossible, for them. *How Did You Get Here?* clearly refutes these common, destructive assumptions. It chronicles the educational experiences—from early childhood through college—of sixteen students with disabilities and their paths to personal and academic success at Harvard University. The book explores common themes in their lives—including educational strategies, technologies, and undaunted intellectual ambitions—as well as the crucial roles played by parents, teachers, and other professionals. Above all, it provides a clear and candid account—in the voices of the students themselves—of what it takes to grapple effectively with the many challenges facing young people with disabilities. A compelling and practical book, *How Did You Get Here?* offers clear accounts not only of the challenges and biases facing young disabled students, but also of the opportunities they found, and created, on the way to academic and personal success.

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preschool teacher recommendation letter: *Love Made Visible* Anita Maria Albers, 2023-04-09 Anita Maria Albers has always been a woman whose pure spiritual ideals eclipsed the cynical world around her. As a child, she lived through the harsh reality of World War II, growing up in the war-torn city of Bochum in Germany. She came out of that inferno to see a destroyed country. While there was total chaos and little food, she continued to believe in a loving God. She also vowed to do something good for mankind as an antidote against all that was evil. With the spirit of an explorer, she eventually made it to the United States and became a U S citizen. Always interested in other countries, she traveled extensively and learned about the similarities and differences among cultures. When she saw closed doors, she dared to open them, which led to her opening a beautiful private Montessori School with a peace curriculum for children ages two to twelve. Her life story can be seen as an inspiration for us all: from the ashes of loss and turmoil, love, peace, and unity can grow. The author will donate all of the book’s proceeds to The Albrook School, a non-profit organization.

preschool teacher recommendation letter: The Harvard Education Letter , 2003

preschool teacher recommendation letter: *Bringing Learning to Life* Louise Boyd Cadwell, 2003 Building on her enormously popular book, *Bringing Reggio Emilia Home*, Louise Cadwell helps American educators understand what it means to use ideas from the Reggio Approach in their classrooms. In new and dynamic ways, Cadwell once again takes readers inside the day-to-day practice of a group of early childhood educators. This time she describes the growth and evolution of the work in the St. Louis Reggio Collaborative over the past 10 years.

preschool teacher recommendation letter: Practical Networking Edward L. Flippen, 2003-10-21 Ed Flippen is a practicing attorney in Richmond, Virginia. Before attending law school, he was a stockbroker on Wall Street - a job he was fired from at a time when his wife was expecting their first child. Subsequently, he received help from his father-in-law in getting a job. Since then, Flippen has helped over 100 people, including bankers, government officials, lawyers, secretaries, teachers, and recent high school and college graduates, with their job searches. This book is about what has and has not worked in helping others get jobs.

preschool teacher recommendation letter: *Early Childhood Program Management* Barbara J. Taylor, 1993 This popular book offers future early childhood caregivers all of the hands-on guidance they need to create, enhance, and administer quality child care programs. The Third Edition continues to emphasize the importance of good management -- from setting up program philosophy to creating optimum conditions for children, employees, and families.

preschool teacher recommendation letter: *Teaching Exceptional Children* Mojdeh Bayat, 2023-06-27 *Teaching Exceptional Children* is the ideal textbook for introductory graduate and undergraduate courses on early childhood special education and teaching in inclusive classrooms. Bayat’s clear and accessible writing, the text’s visually appealing design, and the focused pedagogy included in each chapter help make it possible for students and instructors to cover a significant

amount of material. This powerful text identifies specific behavioral characteristics and presents theoretical information grounded in neuroscience and child development research for a wide range of disabilities. Chapters provide research-based best practices for effectively working with children with various disabilities in inclusive classrooms. This third edition has been fully updated with recent research and includes new sections on Universal Design for Learning, adaptations, technology, and common challenges in inclusive early childhood classrooms. This book is also accompanied by a robust collection of online resources for instructors and students, providing full support, including a Companion Website featuring an Instructor's Manual with additional ideas for assignments and projects, web and video links with reflection questions, a test bank, and lecture slides; and an eBook+ offering interactive links to videos, glossary terms, and more!

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preschool teacher recommendation letter: Daisy in a Gun Barrel Penelope Fox, 2012-01-13 DAISY IN A GUN BARREL PEACE AND FREEDOM, LOVE AND WAR, ROCK AND ROLL THE 1960s ~ Penelope Fox If you happen to be an "American Idol" fan, recognize Eric Clapton or Bob Dylan in television commercials, listen to classic rock, or follow the clash of conservatives and liberals in Congress, you know that the 1960s remain with us, even fifty years after the impact of the era. The dilemmas of that decade continue to confound us as we grapple with the ideologies that entered the consciousness of the nation during those years. A cascade of front page news marks the period: the election of youthful, progressive, President John F. Kennedy and the fear-mongering, strangle-hold of the CIA and FBI; peace movements versus military efforts; marijuana-smoking, long haired Hippies in loose fashions clashing with strait-laced, buttoned up, conservative law enforcement; Dr. Martin Luther King Jr. and civil rights, followed by women's rights, workers' rights and everyone wondering what was right. More incongruities arose from international oil production and giant factory output clashing with breakthrough biological science and environmental concerns. Satellite communication battled with censorship in broadcasting. Youthful interest in the Third World, especially Asia, was shattered by a horrific, undeclared war that lasted for fifteen years and created a generational divide that has never been breached. A background of iconic music continues to remind us of the colorful history of the 60s. But what about the everyday lives of young people thrust into that psychedelic and political maelstrom? What was it like for the individuals trying to be heard over the roar of questionable politics? One answer lies in the collective voice of music that framed a lyrical diary of their experiences. "Daisy in a Gun Barrel" is the story of Dianna, a teacher, and Randall, a musician, who find romance in college, and shortly thereafter are torn apart by war and circumstances. It is a story of people coming to terms with personal and political beliefs, only to find that society clashes with their viewpoints at every turn. Theirs is a generation determined to change the world into a better, kinder, more democratic place. Little did they know the impact of their ideals, or the real and metaphorical ammunition that would be leveled against the beliefs they viewed as right, moral, and constitutional. Rock and roll with Dianna and Randall through the tumultuous and exciting years of 1962 through 1970, and consider the impact of their generation. Smile at their optimism, weep with their losses, and celebrate the memorable songs that grace the

years. Join the characters as they encounter turning points and question authority. This is history, alive and kicking, with a strong appeal to the curious young, who were not there, and to the post flower children who would like to remember. Light the incense, slip into something tie-dyed, and revel in the events that illuminate this carefully researched and truly American story, before time and historians erase the vibrant, human essence of this powerful decade. You must be the change you wish to see in the world. ~ Mahatma Gandhi

preschool teacher recommendation letter: Overcoming Fragmentation in Teacher Education Policy and Practice Brian Hudson, 2017-04-06 A collaborative series with the University of Cambridge Faculty of Education highlighting leading-edge research across Teacher Education, International Education Reform and Language Education. The need for greater coherence between the different aspects of teacher education has long been recognised. The 'universitization' of initial teacher education is sometimes perceived as widening the gap between theory and practice. In many countries there is no firm alignment between initial teacher education, induction and continuing professional development. Teacher education drivers are related to national systems and represent conflicting forces on teacher education institutions. Neoliberal policy initiatives have resulted in greater fragmentation. This book considers these issues in an international context and aims to identify directions for future research in relation to teacher education policy and practice.

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preschool teacher recommendation letter: **Read, Rhyme, and Romp** Heather McNeil, 2012-06-26 Designed to promote literacy in young children and to empower parents, educators, and librarians, this guide is filled with simple strategies, creative activities, and detailed instructions that help make reading fun. Encouraging a love of reading in young children can be a source of both great frustration and immense joy. This handy resource provides essential tips, techniques, and strategies for making early literacy development fun and inspiring a lifelong love of reading. **Read, Rhyme, and Romp: Early Literacy Skills and Activities for Librarians, Teachers, and Parents** explores the six basic pre-literacy skills that experts agree are necessary for a young child to be ready to learn to read. Special sections within each chapter are dedicated to the specific needs of preschool teachers, parents, and librarians, making the content relevant to different settings. Recommended book lists, personal anecdotes, and literacy-rich activities combine to create an effective and accessible plan for implementing an early literacy program.

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Trump after Comey indictment: 'I hope there are others' President Trump said Friday he hopes there will be other officials who face charges in addition to former FBI Director James Comey, who was indicted a day earlier

After Comey indictment, Trump says he hopes more political Former FBI Director James Comey was indicted by a federal grand jury, an extraordinary escalation in President Trump's campaign to prosecute his political rivals

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