

principal graduation speech

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A principal graduation speech stands as one of the most anticipated moments of any commencement ceremony. It serves as a beacon of inspiration, reflection, and motivation, encapsulating the journey of the graduating class and setting a tone for their future endeavors. As the final formal address delivered by the school's leader, the speech not only celebrates achievements but also imparts wisdom, encourages resilience, and fosters a sense of community and pride. Crafting an impactful principal graduation speech requires careful thought, genuine emotion, and a clear understanding of the audience—students, parents, faculty, and guests alike.

The Importance of a Principal Graduation Speech

Celebration of Achievement

A principal's speech highlights the hard work, perseverance, and accomplishments of the graduates. It is an opportunity to recognize individual and collective successes, fostering a sense of pride among students and their families.

Motivational and Inspirational Message

Graduation marks a pivotal transition. The speech can serve as a catalyst, inspiring students to pursue their passions, face challenges with courage, and embrace lifelong learning.

Community Building

The ceremony brings together diverse members of the school community. The principal's words unify and strengthen bonds, emphasizing shared values, goals, and hopes for the future.

Reflection and Legacy

It's a moment to reflect on the school's journey, acknowledge contributions, and lay the groundwork for continued success and positive change.

Key Elements of an Effective Principal Graduation Speech

Personal Touch and Authenticity

Authenticity resonates. Sharing personal stories or experiences related to education, challenges, or growth can create a genuine connection with the audience.

Recognition and Appreciation

Acknowledging teachers, staff, parents, and students demonstrates gratitude and highlights the collective effort behind the graduates' success.

Inspirational Themes and Messages

Themes such as perseverance, resilience, kindness, and service can serve as guiding principles for graduates stepping into the next chapter.

Clear Structure and Flow

A well-organized speech ensures messages are conveyed effectively. Typical structure includes an introduction, body, and conclusion.

Concise and Engaging Delivery

While depth is essential, brevity keeps attention. Incorporate storytelling, humor, or poignant quotes to maintain engagement.

Structuring the Graduation Speech

Introduction

- Welcome attendees and introduce the purpose of the speech.
- Express gratitude to guests, staff, and students.
- Set an uplifting tone with a memorable opening-quote, anecdote, or reflection.

Body

- Celebrate the journey of the graduating class.
- Share stories of perseverance and overcoming obstacles.
- Highlight notable achievements and milestones.
- Recognize contributions of educators, staff, and families.
- Discuss core values such as integrity, compassion, and resilience.
- Offer guidance or advice for future challenges.

Conclusion

- Congratulate the graduates sincerely.

- Inspire them to pursue their dreams with confidence.
- Leave a lasting impression with a powerful closing statement or quote.
- Thank everyone for being part of the celebration.

Tips for Crafting a Memorable Principal Graduation Speech

1. **Know Your Audience:** Tailor your message to resonate with students' aspirations and parents' hopes.
2. **Be Authentic:** Speak from the heart; genuine words leave a lasting impact.
3. **Use Stories and Anecdotes:** Personal stories make messages relatable and memorable.
4. **Incorporate Quotes:** Draw inspiration from notable figures or literature that align with your message.
5. **Practice Delivery:** Rehearse to maintain clarity, confidence, and appropriate pacing.
6. **Keep It Concise:** Aim for a speech length of around 10-15 minutes to maintain engagement.
7. **End on a High Note:** Conclude with an uplifting message or call to action.

Sample Outline of a Principal Graduation Speech

Introduction

- Welcome students, families, faculty, and guests.
- Express honor and privilege in speaking.
- Share a brief personal story or quote about education.

Body

- Reflect on the journey: challenges faced, lessons learned.
- Highlight the unique qualities of the graduating class.
- Recognize staff, teachers, and families' support.
- Share inspiring stories or achievements.
- Discuss the importance of values like perseverance, kindness, and curiosity.
- Encourage graduates to embrace change and pursue their passions.

Conclusion

- Congratulate graduates sincerely.
- Offer words of encouragement for their future.
- Leave a memorable quote or call to action.
- Thank the audience for their presence and participation.

Sample Quotes to Include

- "Go confidently in the direction of your dreams. Live the life you have imagined." - Henry David Thoreau
- "Education is the most powerful weapon which you can use to change the world." - Nelson Mandela
- "The future belongs to those who believe in the beauty of their dreams." - Eleanor Roosevelt
- "Your education is a dress rehearsal for a life that is yours to lead." - Nora Ephron

Final Thoughts

A principal graduation speech is more than just words; it is a catalyst that energizes, inspires, and unites a community celebrating achievement and hope. When thoughtfully crafted and delivered with sincerity, it leaves a profound imprint on graduates' hearts, guiding them as they step into new adventures. The essence of such a speech is to acknowledge the past, celebrate the present, and inspire the future—reminding graduates that they are capable of making a difference in the world. Ultimately, it is a reflection of the school's values and a testament to the collective effort that brought the graduating class to this pivotal moment.

Frequently Asked Questions

What are some key elements to include in a principal's graduation speech?

A principal's graduation speech should include a welcoming introduction, words of encouragement, reflections on student achievements, acknowledgments of teachers and staff, inspiring messages for the future, and closing congratulations.

How can a principal make their graduation speech memorable?

By sharing personal stories, inspirational quotes, humor, and heartfelt messages that resonate with students and parents, along with a confident and warm delivery style.

What is the appropriate length for a principal's graduation speech?

Typically, 5 to 10 minutes is appropriate to keep the audience engaged without causing fatigue.

How should a principal tailor their graduation speech to different audiences?

By considering the diverse backgrounds of students, parents, and staff, and incorporating inclusive language, recognizing individual achievements, and addressing common aspirations.

Are there any common pitfalls to avoid in a principal's graduation speech?

Yes, avoiding overly long speeches, excessive humor, neglecting to acknowledge everyone, and avoiding negative or inappropriate content are important to ensure a positive experience.

How can a principal incorporate student achievements into their speech?

By highlighting specific accomplishments, sharing success stories, and recognizing various student awards and contributions to foster pride and motivation.

What tone should a principal's graduation speech have?

The tone should be warm, uplifting, and sincere, inspiring graduates to look forward to their future with confidence and hope.

How can a principal effectively conclude their graduation speech?

By offering heartfelt congratulations, future best wishes, and an inspiring call to action or positive message to leave a lasting impact.

Is it appropriate for a principal to include humor in their graduation speech?

Yes, appropriate humor can lighten the mood and engage the audience, but it should be respectful, inclusive, and suitable for all attendees.

How can a principal prepare for delivering a graduation speech confidently?

Practicing multiple times, familiarizing oneself with the speech, managing nervousness through breathing exercises, and maintaining eye contact can boost confidence.

Additional Resources

Principal Graduation Speech: An In-Depth Analysis of Its Role, Impact, and Evolution

Graduation ceremonies stand as pivotal milestones in students' educational journeys, marked by moments of celebration, reflection, and anticipation. Among the most anticipated components of these events is the principal graduation speech—a formal address delivered by the school's chief administrator that encapsulates the institution's values, recognizes student achievements, and offers guidance for the future. This article explores the multifaceted nature of the principal speech, examining its historical origins, thematic elements, delivery techniques, and its evolving significance in contemporary education.

The Historical Roots of the Principal Graduation Speech

Understanding the significance of the principal's graduation speech requires a brief foray into its historical context. Traditionally, commencement addresses have roots in academic and civic traditions dating back centuries. While prominent figures like university presidents and distinguished guests often delivered keynote addresses, the role of the principal—or headmaster—began to solidify in secondary education institutions during the 19th and early 20th centuries.

Initially, the principal's speech served as a formal declaration of the institution's mission, a reflection of the school's ethos, and an acknowledgment of student milestones. As secondary schools gained prominence, the principal's role in addressing graduates became a symbolic gesture of leadership and educational continuity.

The Purpose and Significance of the Principal Graduation Speech

A well-crafted principal speech fulfills multiple functions within the graduation ceremony. These include:

1. Celebrating Student Achievement

Recognizing the hard work, perseverance, and accomplishments of graduates.

2. Reinforcing School Values and Mission

Emphasizing core principles such as integrity, perseverance, community service, and lifelong learning.

3. Providing Inspiration and Guidance

Offering motivational messages that inspire graduates to face future challenges with confidence and resilience.

4. Fostering School Community and Pride

Strengthening the collective identity of students, staff, families, and alumni.

5. Offering Reflection and Future Outlook

Encouraging graduates to reflect on their journey and prepare for the next chapter.

The speech's impact hinges on its ability to resonate emotionally and intellectually with its audience, making it a critical component of the graduation experience.

Components of an Effective Principal Graduation Speech

An engaging and meaningful principal speech typically includes several key elements:

1. Opening Remarks

- Gratitude expressed to families, staff, and students.**
- Acknowledgment of the significance of the graduation day.**

2. Reflection on the Institution's Journey

- Brief history or notable achievements of the school.**
- Recognition of challenges overcome, especially in recent times (e.g., pandemic disruptions).**

3. Celebrating Student Success

- Highlighting individual or collective accomplishments.
- Sharing inspiring stories or testimonials.

4. Reinforcing Core Values

- Connecting student experiences to the school's mission.
- Emphasizing qualities like integrity, compassion, and perseverance.

5. Inspirational Message

- Encouraging graduates to pursue lifelong learning.
- Urging resilience in the face of adversity.
- Promoting civic responsibility and community engagement.

6. Closing and Congratulations

- Congratulating the graduates.
- Offering best wishes for future endeavors.
- Concluding with a memorable quote or call to action.

Delivery Techniques and Style

The effectiveness of a principal speech is not solely dependent on content but also on delivery. Some key techniques include:

- **Authentic Tone:** Speaking sincerely to forge a

genuine connection.

- Audience Engagement: Making eye contact, using gestures, and incorporating humor or anecdotes.
- Clarity and Pacing: Ensuring speech is well-paced and understandable.
- Use of Visual Aids: Incorporating multimedia elements or props when appropriate.
- Emotional Appeal: Balancing logic and emotion to inspire and motivate.

The tone should be dignified yet approachable, fostering a sense of unity and pride among graduates and attendees.

The Evolution of the Principal Graduation Speech

In recent decades, the principal's graduation speech has undergone notable changes influenced by societal shifts, educational philosophies, and technological advancements.

1. From Formality to Personalization

Traditional speeches were often formal, emphasizing institutional achievements. Modern speeches tend to include personal anecdotes, student stories, and humor, making them more relatable.

2. Emphasis on Inclusivity and Diversity

Contemporary speeches often acknowledge diverse student backgrounds and advocate for inclusivity,

reflecting broader societal values.

3. Incorporation of Technology and Multimedia

Some principals now utilize videos, slideshows, or virtual elements, especially in hybrid or virtual ceremonies prompted by global events like the COVID-19 pandemic.

4. Focus on Social Responsibility and Global Citizenship

Recent speeches frequently address issues such as climate change, social justice, and global interconnectedness, encouraging graduates to be proactive citizens.

Challenges and Criticisms

While the principal graduation speech remains a cherished tradition, it faces certain criticisms and challenges:

- Risk of Clichés and Generic Messages: Overused quotes or themes can diminish impact.
- Lack of Personal Connection: Some speeches may feel impersonal or detached from students' experiences.
- Time Constraints: Balancing content richness with brevity to maintain audience engagement.
- Cultural Sensitivity: Ensuring messages are inclusive and respectful of diverse backgrounds.

To mitigate these issues, successful principals often

collaborate with students or staff to craft personalized and meaningful speeches.

Case Studies: Exemplary Principal Graduation Speeches

Examining notable examples reveals best practices and innovative approaches.

- The Inspirational Leader: A principal who shares personal struggles and resilience, motivating graduates to persevere.
- The Visionary Communicator: A speech emphasizing global challenges and graduates' roles in shaping the future.
- The Community Builder: Recognizing collective efforts and fostering a sense of belonging.

These examples underscore the importance of authenticity, relevance, and emotional resonance.

The Future of Principal Graduation Speeches

Looking ahead, the principal's speech is poised to evolve further:

- Integration of Digital Media: Enhanced use of multimedia to create immersive experiences.
- Interactive Elements: Incorporating audience participation or virtual Q&A sessions.

- Personalized Messages: Tailoring speeches to specific cohorts or even individual students.
- Focus on Social Impact: Addressing societal issues and empowering graduates to become change-makers.

Ultimately, the goal remains to craft speeches that inspire, affirm, and empower graduates as they step into the world.

Conclusion

The principal graduation speech continues to be a vital tradition within educational ceremonies, serving as a bridge between the institution's legacy and the future of its graduates. Its effectiveness lies in thoughtful content, authentic delivery, and relevance to contemporary issues. As schools adapt to societal changes and technological advancements, the principal's speech will likely become more personalized, multimedia-rich, and socially conscious, ensuring it remains a meaningful highlight of graduation celebrations.

In a world of rapid change, the principal's words have the power to inspire confidence, foster community, and ignite a sense of purpose among emerging graduates. Thus, investing effort into crafting and delivering impactful speeches is essential for educators committed to shaping not just academically successful students, but well-rounded, responsible citizens.

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principal graduation speech: The Principal's Graduation Joseph Jao Yiu Sung, 2019-01-15
Putting admirable rationales of university education into practice is never easy. While it is popular to emphasize market values and competitive rankings, moral values and ideals sound way too lofty nowadays. Under tensions on campus and in society, the head of a university takes the role of striking a balance as skilfully as possible. Professor Joseph Sung is no exception to all these challenges. He has been enjoying university life with teachers and students, going through ups and downs with them. This book, a collection of 57 blog articles by Professor Sung during his tenure as the seventh ViceChancellor of The Chinese University of Hong Kong, tells us the stories. He talks about higher education and social responsibility, pathways and choices our youths make, the visions he had and the challenges he faced, and life values which he wishes his students could take seriously. Though generations come and go, he still cares that they live a simple, noble and humble life. He hopes we care too.

principal graduation speech: Principal's Graduation Ceremony Speech, Monday 30 May 1983 Joseph Rex Flint, 1983

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principal graduation speech: Community Volunteers in Japan Lynne Y. Nakano, 2005 Based on extensive original research, this book explores the reality of volunteering in an urban residential Japanese neighbourhood.

principal graduation speech: *From the Principal* Larry J Baker, 2003-10

principal graduation speech: Telling Lies in Modern American Autobiography Timothy Dow Adams, 2017-10-10 All autobiographers are unreliable narrators. Yet what a writer chooses to misrepresent is as telling -- perhaps even more so -- as what really happened. Timothy Adams believes that autobiography is an attempt to reconcile one's life with one's self, and he argues in this book that autobiography should not be taken as historically accurate but as metaphorically authentic. Adams focuses on five modern American writers whose autobiographies are particularly complex because of apparent lies that permeate them. In examining their stories, Adams shows that lying in autobiography, especially literary autobiography, is not simply inevitable. Rather it is often a deliberate, highly strategic decision on the author's part. Throughout his analysis, Adams's standard is not literal accuracy but personal authenticity. He attempts to resolve some of the paradoxes of recent autobiographical theory by looking at the classic question of design and truth in autobiography from the underside -- with a focus on lying rather than truth. Originally published in 1990. A UNC Press Enduring Edition -- UNC Press Enduring Editions use the latest in digital technology to make available again books from our distinguished backlist that were previously out of print. These editions are published unaltered from the original, and are presented in affordable paperback formats, bringing readers both historical and cultural value.

principal graduation speech: Principles for Principals John D. Roberts, 2021-05-04 Principles for Principals presents eight great ideas and twelve guidelines for current and future school administrators at all three levels. Within Principles for Principals, readers gain the insight of John D. Roberts' 41 years of experience as a public-school administrator. The great ideas Roberts offers within are suggestions of what to do in specific situations. The twelve guidelines presented in

Principles for Principals give new administrators suggested ideas to implement and traps to avoid. These ideas, traps, and guidelines are told through actual events and humorous examples that occurred during Roberts' tenure. Principles for Principals also benefits established administrators with the presentation of new ideas to make them a better administrator.

principal graduation speech: Ten Traits of Highly Effective Principals Elaine K. McEwan, 2003-05-30 I feel that this is a book that principals will be interested in purchasing and reading. It has practical advice and relevant examples of how the advice can and has been implemented. Phillip Silsby, Principal Belleville West High School, Belleville, IL I could hear the voices of some of the principals who were interviewed speaking to me. The author clearly knows how to gather information and present it in a meaningful way. Bonnie Tryon, Zone 2 Director National Association of Elementary School Principals This is a powerful guidebook for new principals. More than that, it also contains valuable insight and examples to assist veteran principals in growing and improving professionally. Kimberly Kay Janisch, Principal Watertown High School, Watertown, SD How can principals raise achievement levels, energize teachers, and get results? How can you remain productive and effective in this age of accountability? Highly effective principals have strong communication skills, high levels of knowledge about teaching and learning, and the ability to provide instructional leadership. This excellent, new resource provides principals, administrative teams, and educators with tremendous resources to hone these skills and traits. Ten Traits of Highly Effective Principals contains ideas, reflections, behaviors, habits, and stories from the trenches to guide and inspire as you seek to increase your own effectiveness. Each chapter in this resource describes an essential component of personal effectiveness. A highly effective principal is A communicator—listen, empathize, and connect An educator—with a depth of knowledge; motivates intellectual growth An envisioner—focused on the vision of what schools can be A facilitator—building strong relationships A change master—flexible, futuristic, and realistic, and can motivate change A culture builder—communicating and modeling a strong, viable vision An activator—with motivation, energy, and enthusiasm to spare A producer— building intellectual development and academic achievement A character builder—whose values are trustworthiness, respect, and integrity A contributor—whose priority is making contributions to the success of others Transform your school into a community of learners, set high academic and behavioral expectations, and create a culture where children feel special and safe.

principal graduation speech: Skits That Teach Eddie James, Tommy Woodard, 2010-02-23 I've watched the Skit Guys for more than 10 years; Eddie and Tommy are storytellers. They were telling stories before storytelling was all the rage. In their latest book, the Skit Guys let us peek inside their incredibly creative minds."-Allen Jackson, New Orleans Seminary "When it comes to skits, the Skit Guys have the corner market on the good stuff. They are engaging, thought provoking and hilarious without being cheesy or cliché. Their unique style is clean, clever, clear, and ... funny! You can't go wrong with these two." -Darren Whitehead, Director of Next Gen Ministries, Willow Creek Community Church "I've been in student ministry for over 30 years, and the Skit Guys are pretty much the greatest skit guys ever. Here's another resource from the chimerical minds of Eddie and Tommy that will help us youth workers in the trenches. This book will aid you greatly in your continuous pursuit of excellence in the world of drama. In other words, buy this freaking book!"-Bob Johns, First Woodway, Waco, Texas (the guy that gave them their first gig) 35 CHEESE-FREE SKITS If you're looking for fun and creative ways to involve your students in learning, you can stop looking. Skits That Teach provides you and your students everything you need to act out funny and compelling skits with total confidence. Search by topic or by group size to find the perfect comedic or dramatic sketch to help illustrate a point or just start a dialogue. The Skit Guys, Eddie James and Tommy Woodard, have tested these skits on teenagers around the country, and they've brought together some of the best for this great resource. Plus they give you everything you need for each skit—overview, characters, location, Scripture reference, props, direction pointers, and a complete script. The Skit Guys avoid the cheesy dialogues and scenes typically found in Christian dramas and

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- Skits for Idiots (it would take an idiot not to be able to do them right!)
- Monologues
- Duets/Ensembles
- Comedy
- Drama
- Scripture Readings

THE SKIT GUYS are Eddie James and Tommy Woodard, two high school friends who love to communicate God's Word in dynamic and captivating ways through the use of drama, teaching, and comedy. They've been involved in various ministries and impacting lives for more than a decade. The duo has written numerous dramas, plays, and humorous skits that cover a wide variety of topics. They're the authors of Instant Skits along with their own Skit Guys resources. Eddie James has coauthored four volumes of the Videos That Teach series with Doug Fields.

principal graduation speech: The Principal's Legal Handbook Kenneth E. Lane, 2008 The Principal's Legal Handbook contains information and recommendations for practice in four areas. Students and the Law yields interesting and informative answers on a number of issues related to students and the law: recent issues in schools relative to students' rights; the use of technology; and the latest case law and commentary on students' First, Fourth, and Fourteenth Amendment rights. Special Education and the Law provides an overview of federal disability law as it applies to public schools today: Section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and the Individuals with Disabilities Act. Teachers and the Law discusses academic freedom, teacher supervision and student injuries, sexual harassment in the workplace, censorship, teacher performance evaluations, documentation for teacher improvement, dismissal procedures, and teacher certification. Schools and the Law highlights current legal issues faced by public schools, specifically addressing religion in schools, curricular issues, alternative dispute resolution, desegregation, and affirmative action among other topics. --Publisher description.

principal graduation speech: Being and Becoming European in Poland Marysia H. Galbraith, 2015-03-15 Overthrowing communism in 1989 and joining the European Union in 2004, the Polish people hold loyalties to region, country and now continent – even as the definition of what it means to be 'European' remains unclear. Paying particular attention to those who came of age in the earliest years of the neoliberal and democratic transformations, this book uses the life-story narratives of rural and urban southern Poles to reveal how 'being European' is considered a fundamental component of 'being Polish' while participants are simultaneously 'becoming European'. Ultimately, this study demonstrates how the EU is regarded as both an idea and an instrument, and how ordinary citizens make choices that influence the shape of European identity and the legitimacy of its institutions.

principal graduation speech: A Teacher's Guide to Education Law Michael Imber, Tyll van Geel, J.C. Blokhuis, Jonathan Feldman, 2013-10-23 Adapted from its parent volume Education Law, 5th Edition, this accessible text concisely introduces topics in law that are most relevant to teachers. Providing public school teachers with the legal knowledge necessary to do their jobs, A Teacher's Guide to Education Law covers issues of student rights, discipline, negligence, discrimination, special education, teacher rights, hiring and firing, contracts, unions, collective bargaining, and tenure. Special Features: This revised edition includes new content on bullying, privacy, discrimination, school finance, and issues relating to Internet and technology, as well as updated references and case law throughout. To aid comprehension, technical terms are carefully explained and summaries of key topics and principles are provided. Case law is presented within the context of real-world examples, making this text accessible to pre-service teachers who have little background in law. A companion website provides additional resources for students and instructors, such as links to full cases and a glossary of key concepts.

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fuels such disputes can become a massive distraction from your real job of running a school. The *Oldest Rule* is a comprehensive examination of the different First Amendment issues involving students that public school administrators and attorneys are increasingly facing on daily basis. We will look at such topics as school prayer, dress codes, student threats and cyberbullying, the distribution of literature, the use of public facilities by outside groups, the celebration of religious holidays, and the rise of esoteric religions and their impact in the public schools. Written by Chris Gilbert, an attorney with over twenty-one years experience advising and representing school districts big and small, urban and rural -- this book combines discussions of the legal standards and key case decisions with practical advice and hypotheticals.

principal graduation speech: *Religious Liberty and the Bill of Rights* United States. Congress. House. Committee on the Judiciary. Subcommittee on the Constitution, 1996

principal graduation speech: *The Principal's Legal Handbook* William E. Camp, 2000 This handbook for elementary and secondary school principals contains several chapters on topics important to building level administrators. Each chapter summarizes relevant state and federal court decisions and statutes, concluding with recommendations for practice. The handbook is divided into four sections: students and the law, special education and the law, teachers and the law, and school and the law. The first section contains seven chapters on topics covering the First (expression), Fourth (search and seizure), and Fourteenth (procedural and substantive due process) Amendments; student discipline; child abuse; student-to-student sexual harassment; and student records. The second section contains seven chapters on topics that cover the federal laws protecting students with disabilities and recent relevant cases in which the courts have interpreted those statutes as they apply to student discipline and transition, parents' rights, infectious diseases, and physical access. The third section contains seven chapters covering topics related to teachers' rights and responsibilities: student injury, sexual harassment, academic freedom, performance evaluations, documentation and dismissal, and certification (licensure). The final section contains 10 chapters covering a variety of legal issues which principals commonly face: religious activities and instruction, copyright, affirmative action, school desegregation, and finance. The section also covers charter schools and alternative dispute resolution, and ends with a chapter on new directions in school law. The fifty-one authors of the chapters are either practicing attorney, professors of education, or university administrators who teach and write in the area of school law. (PKP)

principal graduation speech: *Fracture Research in Retrospect* H.P. Rossmanith, 1997-01-01 This book describes the historical development of the engineering discipline of fracture mechanics from early times to the scientific treatment of the subject in the 20th century. Most papers do not require a mathematical background to understand them.

principal graduation speech: *Loser's Ledge* Michael Thomas, 2001-07-30 *Loser's Ledge* is a young adult mystery involving a courageous young man named Mick. Following the death of his mother from a hit and run accident, the story traces Mick's life as an orphan and his burning desire to find his mom's killer. Spiced with real life scenarios about growing up on the streets of a rural town, life in a residential facility and Mick's adventure as he hides out from the law, the story climaxes when Mick faces his past, returning to the town that gave him both happiness and grief. Throughout the text, the reader will relate to the many lovable and memorable characters. From Mick to Paulie to Moose to Harry, a part of everyone's life will return in one form or another. *Loser's Ledge* is a feel good novel with a surprise ending. Author Michael J. Thomas test marketed this novel with his students with great reviews in the form of book reports. It remains a favorite genre among the middle school pupils at Sleepy Hollow.

principal graduation speech: *God, Man, & Common Sense* Jerry McConnell, 2007-11 The author says this work is primarily written to an atheist audience, but the truths within should also appeal to a true Christian. (Christian)

principal graduation speech: *Women and Equality* William Henry Chafe, 1978 Chafe's analysis of changing social patterns is both solid and imaginative in the best sense....His book will

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