

I controlled vowels

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L controlled vowels are a fascinating aspect of English phonics that play a crucial role in spelling, pronunciation, and reading comprehension. These vowels are influenced or "controlled" by the letter 'l' that follows them immediately, creating unique sounds and spelling patterns. Understanding l controlled vowels is essential for learners of English, educators, and anyone interested in mastering the intricacies of English pronunciation and spelling rules. In this comprehensive guide, we will explore what l controlled vowels are, their pronunciation patterns, common spelling rules, and tips for teaching and learning these sounds effectively.

What Are L Controlled Vowels?

L controlled vowels are vowels (a, e, i, o, u) that produce specific sounds when they are directly followed by the letter 'l' within a syllable or word. The presence of 'l' influences the vowel's typical pronunciation, often creating a distinct sound that differs from the standard short or long vowel sounds.

Key Characteristics of L Controlled Vowels:

- They occur when a vowel is immediately followed by an 'l' within a syllable.
- The vowel's pronunciation is altered or "controlled" by the 'l'.
- These sounds are consistent across different words, making them important for decoding and spelling.

Examples of L Controlled Vowels:

- al as in ball, fall, call
- el as in bell, sell, tell
- il as in will, hill, pill
- ol as in cold, fold, gold
- ul as in full, pull, null

Common Types of L Controlled Vowels and Their Pronunciations

Understanding how each l controlled vowel sounds is essential for correct pronunciation and spelling. Here, we break down each pattern with examples and pronunciation tips.

1. 'aI' Pattern

- Pronunciation: Typically pronounced as /ɔ:l/ or /æI/ depending on the dialect.
- Words:
 - ball, call, fall, small, wall
- Notes: The 'aI' pattern often produces the /ɔ:l/ sound in American English (as in ball) and /æI/ in British English.

2. 'eI' Pattern

- Pronunciation: Usually /eI/ or /əI/ (the latter being a schwa sound).
- Words:
 - bell, sell, tell, model, parcel
- Notes: The pronunciation can vary depending on the word's stress and dialect.

3. 'iI' Pattern

- Pronunciation: Generally /iI/.
- Words:
 - will, hill, pill, fillet, thill
- Notes: Often found in words ending with -ill or within multi-syllable words.

4. 'oI' Pattern

- Pronunciation: Usually /oʊI/ or /ɔ:l/.
- Words:
 - cold, fold, gold, molecular, control
- Notes: The 'oI' pattern can sometimes be confused with other vowel sounds, so context and pronunciation practice are vital.

5. 'uI' Pattern

- Pronunciation: Typically /ʊI/ or /ʌI/.
- Words:
 - full, pull, null, nullify, cull
- Notes: These words often relate to quantities or actions involving fullness or removal.

Spelling Rules and Patterns for L Controlled Vowels

Understanding common spelling rules helps in decoding unfamiliar words and improves spelling accuracy.

General Spelling Patterns

- The pattern of vowel + 'l' often remains consistent within a particular word family.
- Certain endings like -al, -el, -il, -ol, -ul are common in specific word groups.
- When adding suffixes, the base spelling often remains unchanged, but the pronunciation may shift.

Examples of Spelling Rules

- Words ending with -al often denote adjectives (e.g., natural, personal).
- Words with -el are frequently nouns or verbs (e.g., label, travel).
- The -il pattern commonly appears in verbs and nouns (e.g., spill, thrill).
- -ol endings are common in nouns derived from Latin or Greek roots (e.g., protocol, metabolic).
- Words with -ul often relate to quantities or states (e.g., full, null).

Teaching and Learning l Controlled Vowels

Mastering l controlled vowels can be challenging for learners due to their irregularity and variations across dialects. Here are effective strategies for teaching and learning these sounds.

1. Visual Aids and Phonics Charts

- Use visual charts displaying common l controlled vowel patterns.
- Highlight the spelling pattern and pronunciation side by side.

2. Word Sorting Activities

- Create activities where learners categorize words based on their vowel + 'l' pattern.
- Example: Sorting ball, bell, hill, cold, full into respective groups.

3. Pronunciation Practice

- Use minimal pairs to contrast words with different l controlled vowels.
- Example: call vs. coal, sell vs. seal.

4. Reading and Spelling Exercises

- Incorporate words with l controlled vowels into reading passages.
- Encourage spelling practice focusing on these patterns.

5. Contextual Learning

- Teach how l controlled vowels function within different word families.
- Use real-life contexts and vocabulary-building activities.

Common Challenges and How to Overcome Them

Despite their importance, learners often face challenges with l controlled vowels. Here are common issues and solutions:

Challenges:

- Confusing similar patterns (e.g., 'al' vs. 'ol').
- Variability in pronunciation across dialects.
- Irregular spelling in some words.

Solutions:

- Consistent practice with pronunciation drills.
- Use of phonics games and interactive activities.
- Exposure to diverse vocabulary in reading materials.
- Clarification of dialectal differences and standard pronunciation.

Examples of L Controlled Vowels in Words

Here's a comprehensive list of words categorized by their l controlled vowel pattern:

'al' Pattern:

- animal, salad, calendar, hospital, personal

'el' Pattern:

- keyboard, panel, hotel, label, parcel

'il' Pattern:

- civil, dill, billet, thrill, distill

'ol' Pattern:

- control, molecular, colony, poll, sol

'ul' Pattern:

- full, pull, null, cull, nullify

Conclusion

L controlled vowels are a vital component of English spelling and pronunciation, influencing how words sound and are written. Recognizing these patterns helps learners decode unfamiliar words, improve spelling accuracy, and develop better reading fluency. Through understanding the specific sounds associated with each pattern, applying spelling rules, and engaging in targeted practice activities, mastering l controlled vowels becomes an achievable goal. Whether you're a student, teacher, or language enthusiast, a solid grasp of l controlled vowels enhances your overall command of the English language and opens doors to more effective communication.

By integrating these insights into your learning or teaching practices, you can confidently navigate the complexities of l controlled vowels and elevate your understanding of English phonics.

Frequently Asked Questions

What are L-controlled vowels?

L-controlled vowels are vowels that are followed by the letter 'l,' forming a special sound, such as in words like 'ball,' 'milk,' and 'full,' where the vowel's sound is influenced or controlled by the 'l.'

Which vowels are commonly affected by L-controlled sounds?

The vowels commonly affected by L-controlled sounds are 'a,' 'i,' 'o,' and 'u,' creating sounds like 'al,' 'il,' 'ol,' and 'ul.'

Can you give examples of words with L-controlled vowels?

Yes, examples include 'ball,' 'milk,' 'cold,' 'full,' 'pal,' 'hill,' 'gold,' and 'pull.'

How do L-controlled vowels differ from regular vowels?

L-controlled vowels differ because their pronunciation is influenced by the following 'l,' resulting in a unique sound that is different from the long or short vowel sounds alone.

Are there specific rules for reading L-controlled vowels?

While there are no strict rules, recognizing common L-controlled vowel patterns like 'al,' 'il,' 'ol,' and 'ul' can help in decoding words correctly.

Why is understanding L-controlled vowels important for reading?

Understanding L-controlled vowels helps improve decoding skills, pronunciation, and reading fluency, especially with words that don't follow regular vowel patterns.

Do all vowels have L-controlled forms?

Most vowels can be part of L-controlled sounds, but the most common combinations are 'al,' 'il,' 'ol,' and 'ul.'

How can I practice recognizing L-controlled vowels?

You can practice by reading words with common L-controlled vowel patterns, playing word games, or using flashcards to identify and pronounce these words.

Are L-controlled vowels only found in English?

L-controlled vowel patterns are primarily an English phonetic feature, though similar patterns may appear in other languages with different pronunciations.

Additional Resources

L controlled vowels are a fascinating aspect of English phonetics and spelling, often posing challenges for both language learners and educators alike. These vowels, influenced by the presence of the letter 'L,' produce unique sounds that deviate from the typical short or long vowel pronunciations. Understanding how these vowels function is essential for mastering pronunciation, spelling, and reading comprehension, especially in early education. This article delves into the concept of L controlled vowels, exploring their definition, pronunciation patterns, common examples, and teaching strategies to help learners navigate this intriguing element of English language.

What Are L Controlled Vowels?

Definition and Basic Explanation

L controlled vowels refer to vowel sounds that are affected by the presence of an 'L' following the vowel. When a vowel is followed by an 'L,' the usual short or long vowel sound is altered, resulting in a unique pronunciation that is neither purely short nor long. This phenomenon is often called the “r-controlled” or “l-controlled” vowel pattern because the 'L' exerts a controlling influence over the vowel sound.

Typically, in words with L controlled vowels, the vowel and the 'L' form a combined sound

unit. For example, in words like "ball," "call," or "full," the vowels are neither pronounced as their short or long sounds alone but produce a distinct sound influenced by the 'L.' These sounds are sometimes categorized as r-controlled vowels (like 'ar,' 'er,' 'ir,' 'or,' 'ur'), but the l controlled vowels are a specific subset where the 'L' plays a dominant role.

Why Are They Important?

Understanding l controlled vowels is vital because:

- They frequently appear in common words.
- They influence spelling and pronunciation rules.
- They are essential for reading fluency and decoding unfamiliar words.
- They help learners develop accurate pronunciation and spelling strategies.

Common Examples of L Controlled Vowels

L controlled vowels involve specific vowel + L combinations that produce characteristic sounds. The most common are:

1. "al" as in "ball," "call," "small"

- Pronounced as /ɔ:l/ or /ɑ:l/, similar to the vowel sound in "all."
- The vowel sound is neither short nor long but has a distinctive quality influenced by the 'L.'

2. "ar" as in "car," "star," "farm"

- Pronounced as /ɑ:r/ or /ɒ:r/ depending on accent.
- The 'a' sounds similar to the 'ar' in "father" but with an added 'r' influence.

3. "er" as in "sister," "flower," "mother"

- Typically pronounced as /ər/ in American English, often called a schwa sound.
- The 'er' in these words exhibits a neutral vowel sound combined with the 'L' influence.

4. "ir" as in "bird," "sir," "girl"

- Usually pronounced as /ɜ:r/ or /ər/, similar to the 'er' sound but with a different spelling.

5. "or" as in "fork," "storm," "more"

- Pronounced as /ɔ:r/ or /or/ depending on dialect.

- The vowel sound is influenced by the 'L' in words like "moral" or "portal."

6. "ur" as in "fur," "turn," "early"

- Usually pronounced as /ɜ:r/ or /ər/ in American English.
- The 'ur' produces a neutral or r-colored vowel sound influenced by the 'L.'

Pronunciation Patterns and Features

Distinctive Sound Characteristics

- The l controlled vowels often create sounds that are neither pure vowels nor diphthongs.
- They tend to be more neutral or r-colored, with the 'L' influencing the mouth position.
- The pronunciation can vary based on dialect, accent, and context, but the general pattern remains consistent.

Phonetic Variations

- In American English, many l controlled vowels tend to have a schwa /ə/ sound, especially in unstressed syllables.
- In British English, more distinct vowel sounds are often maintained.
- For example, "call" may be /kɔ:l/ in British English and /kɑ:l/ or /kɒ:l/ in American English.

Common Challenges in Pronunciation

- Learners often struggle to distinguish between the standard vowel sound and the l controlled variation.
- For example, differentiating "ball" from "bat" can be tricky due to the influence of 'L' on the vowel sound.
- Recognizing the influence of the 'L' helps in accurate pronunciation and spelling.

Spelling and Reading Strategies for L Controlled Vowels

Recognizing Patterns

- Memorize common spelling patterns such as "al," "ar," "er," "ir," "or," and "ur."

- Understand that these patterns often produce predictable sounds, aiding decoding.

Pronunciation Practice

- Use phonetic spelling and IPA (International Phonetic Alphabet) to familiarize with sounds.
- Practice with word lists emphasizing l controlled vowels to develop awareness.

Context Clues and Sight Word Recognition

- Many l controlled vowel words are high-frequency sight words.
- Recognize common words through context to improve fluency.

Teaching Tips

- Incorporate multisensory activities, such as sorting words by vowel patterns.
- Use visual aids, like word walls or charts highlighting "al," "ar," "er," etc.
- Encourage repeated reading aloud to develop muscle memory for pronunciations.

Pros and Cons of Learning L Controlled Vowels

Pros

- Improves decoding skills: Recognizing patterns helps in decoding unfamiliar words.
- Enhances pronunciation accuracy: Understanding how 'L' influences vowels leads to clearer speech.
- Strengthens spelling skills: Memorizing common patterns reduces spelling errors.
- Builds reading fluency: Familiarity with these patterns allows for smoother reading.

Cons

- Complexity for learners: The variations and exceptions can be confusing initially.
- Dialectal differences: Pronunciation may vary across dialects, adding complexity.
- Irregularities: Not all words follow the typical l controlled vowel patterns, leading to potential confusion.

Conclusion

L controlled vowels are an integral part of English phonetics that significantly influence pronunciation, spelling, and reading comprehension. Recognizing the common patterns such as "al," "ar," "er," "ir," "or," and "ur" provides learners with tools to decode unfamiliar words and pronounce them accurately. While they pose certain challenges due to variations and exceptions, deliberate practice, contextual understanding, and pattern recognition can

greatly facilitate mastery. Educators and learners alike should focus on these vowels to foster confident reading and speaking skills, making the journey of language acquisition more manageable and enjoyable. Whether in early literacy development or advanced language learning, a solid grasp of l controlled vowels enriches one's overall command of English and promotes effective communication.

L Controlled Vowels

l controlled vowels: Advantage Phonics Grade 3 Creative Teaching Press, 2004-04

l controlled vowels: Phonemic Awareness and Phonics, Grades 2 - 3 Lewis, 2005-01-01

Use First-Rate Reading Basics: Phonemic Awareness and Phonics to produce first-rate readers with fun, interactive, and original activities that emphasize reading skills for grades 2-3. These skills include blending, segmentation, multisyllabic words, long vowels, digraphs, variant vowels, and diphthongs. This 80-page book includes a reproducible parent letter and student assessments.

l controlled vowels: How Well Does Your Child Read, Write, and Do Math? Ann Cook, 2004-09

The essential information contained on these pages reveals the truth about how a child is really performing in the classroom. Concerned parents can find the answers to: What is my child's learning style: auditory, visual, or tactile? Is my child's reading ability at grade level? What are the national standards in writing at my child's grade level? Does my child have special abilities in math? This easy-to-use manual is a roadmap to academic success. All parents who want their children to succeed in school need to read this book.

l controlled vowels: Coaching Struggling Readers, eBook Doug Stoffel,

l controlled vowels: Reading Fundamentals for Students with Learning Difficulties Sheri Berkeley, Sharon Ray, 2019-12-06 Reading Fundamentals for Students with Learning Difficulties is a foundational resource on reading instruction for students with learning difficulties. This comprehensive, practical textbook provides fundamental information related to typical and atypical reading development, reading instruction within K-12 classrooms, and how to identify reading problems and provide interventions to a wide range of students who struggle to learn. Throughout the text, cutting edge research on reading instruction for students with learning disabilities and English Learners is translated to practice, making it accessible to even the most novice teachers. Each section concludes with application activities, including self-tests and discussion prompts, to reinforce learning.

l controlled vowels: Building Vocabulary: Level 2 Kit Timothy Rasinski, Nancy Padak, Rick M. Newton, and Evangeline Newton, 2009-08-31 Building Vocabulary provides a systematic approach to teaching vocabulary using Greek and Latin prefixes, bases, and suffixes. Over 90% of English words of two or more syllables are of Greek or Latin origin. Instead of learning words and definitions in isolation, students learn key roots and strategies for deciphering words and their meanings across all content areas. Building Vocabulary: Foundations for grades 1-2, empowers beginning readers to learn words by identifying word parts or word families that share common sounds. Students will build vocabulary through the use of poetry, word endings, and simple roots. Building Vocabulary: Foundations: Level 2 kit includes: Teacher's Guide; Student Guided Practice Book (Each kit includes a single copy; additional copies may be ordered in quantities of 10 or more); Assessments to support data-driven instruction; and Digital resources including modeled lessons, 50 bonus activities, and more.

l controlled vowels: An Introduction to Auditory Processing Disorders in Children Teralandur K. Parthasarathy, 2014-02-04 Auditory processing in children (APD) comprises an increasingly important clinical area within the broad field of communication disorders. This new textbook presents the major advances in the assessment and management of APD. The chapter authors,

highly regarded clinicians and researchers from diverse professional groups, contribute an impressive breadth of knowledge to explain and demystify APD. This text will be useful to students of speech language pathology and audiology, as well as professionals in those fields.

I controlled vowels: *Upper-Grade Phonics, eBook* , 2000-06-15

I controlled vowels: *Phonics Handbook* Tom Nicholson, 2006-02-03 One in four school students struggle to read. The Phonics Handbook has been written to give assistance to teachers in helping students with reading difficulties. Taking a phonological approach, the book is set out in the form of lesson plans designed to be used instantly, requiring no preparation. The book is based on the wisdom gained from working with hundreds of students who have attended the author's after-school reading clinic. This is reflected in the practical approach to helping students of all ages including those with English as a second language and those with a range of difficulties including, special needs, motivational and attention problems. Phonics Handbook includes lesson plans for every phonics skill from the basic alphabet sounds through to blends, digraphs, syllable breaking and decoding Latin and Greek words. Each lesson is followed by a worksheet for students. Using this format, the book incorporates diagnostic assessment to measure what students need at the outset of teaching, as well as measuring whether the tutoring has been effective. Additional teaching strategies are given to reinforce spelling and assist reading comprehension. Strategies for 'hard to teach' students and information on reporting to parents are included, incorporating research on the best tutoring methods.

I controlled vowels: Phonics from A to Z Wiley Blevins, 1998 Provides an explanation of phonics, a method of reading instruction that focuses on the relationship between sounds and their spellings, and features over one hundred activities for the classroom, as well as sample lessons, word lists, and teaching strategies.

I controlled vowels: *Early Reading Instruction* Diane McGuinness, 2006-01-20 Early Reading Instruction is a comprehensive analysis of the research evidence from early writing systems to computer models of reading. In this book, Diane McGuinness provides an innovative solution to the reading war—the century-old debate over the efficacy of phonics (sound-based) versus whole-word (meaning-based) methods. She has developed a prototype—a set of elements that are critical to the success of a reading method. McGuinness shows that all writing systems, without exception, are based on a sound unit in the language. This fact, and other findings by paleographers, provides a platform for the prototype. Other elements of the prototype are based on modern research. For example, observational studies in the classroom show that time spent on three activities strongly predicts reading success: learning phoneme/symbol correspondences, practice at blending and segmenting phonemes in words, and copying/writing words, phrases, and sentences. Most so-called literacy activities have no effect, and some, like sight word memorization, have a strongly negative effect. The National Reading Panel (2000) summarized the research on reading methods after screening out thousands of studies that failed to meet minimum scientific standards. In an in-depth analysis of this evidence, McGuinness shows that the most successful methods (children reading a year or more above age norms) include all the elements in the prototype. Finally, she argues, because phonics-type methods are consistently shown to be superior to whole-word methods in studies dating back to the 1960s, it makes no sense to continue this line of research. The most urgent question for future research is how to get the most effective phonics programs into the classroom.

I controlled vowels: Basic Early Literacy Skills Bob Algozzine, Robert Algozzine, Emme Barnes, 2012-08 Basic Early Literacy Skills provides all the resources necessary for educating readers from grades K-3.

I controlled vowels: *How Well Does Your Child Read?* Ann Cook, 1997 A step-by-step assessment of your child's reading skills and techniques to improve them.

I controlled vowels: Assessment for Reading Instruction ,

I controlled vowels: Super Spellers Mark Weakland, 2023-10-10 Many teachers are frustrated with how spelling is traditionally taught and finding the time to support young spellers with explicit

strategy instruction. Author Mark Weakland developed *Super Spellers: Seven Steps to Transforming Your Spelling Instruction*, an approach to teaching spelling in a way that is research-based and tied to authentic reading and writing. *Super Spellers* helps teachers understand what their students need through frequent formative assessments. The book focuses on the scope of spelling instruction and teaching spelling strategies to increase students' word-solving skills. Once kids are comfortable and competent spellers they become super readers and writers, too. In addition to step-by-step guidance, each chapter features an If you only have 10 minutes lesson plan segment. The appendix contains word inventories, a sample scope and sequence, examples of spelling list transformation, and word ladder activities.

I controlled vowels: Droppin' Knowledge on Phonics Heidi Martin, Adam Martin, 2025-05-06 Reproducible, research-based activities to help K-5 students learn phonics and spelling, fast Educators and parents know we are facing a literacy crisis, but few know what to about it. *Droppin' Knowledge on Phonics* is an action-oriented guide written by experienced educators to bridge the gap between research and practice. Drawing on the latest evidence on how K-8 students learn best, Heidi Martin and Adam Martin have developed reproducible activities, games, and practical tips to bolster phonics and spelling curricula. All the books in the *Droppin' Knowledge* series contain ready-to-go resources that you can use within your existing curriculum. These activities are perfect as warm-ups, homework, extra credit assignments, or in-class additions to your lesson plans. Deepen learners' understanding of important phonics and spelling concepts and give them "quick wins" to increase confidence and activate prior learning. Many Science of Reading books go into too much detail on the research background of teaching. For parent educators and teachers, *Droppin' Knowledge on Phonics* offers a more accessible, immediately useful resource. With this book, you can teach students to read and help struggling readers, without a lot of background reading or ramp-up time. Find evidence-based reproducible activities that you can use right away to help students learn to read Bolster your lesson plans with no-prep activities, games, and homework assignments Get phonics and spelling activities to enhance your lessons Bring the latest scientific evidence into your teaching, without a lot of background reading or extra planning Anyone teaching students in grades K-5, including homeschooling parents and early career teachers, can easily implement the activities and techniques in this book. Reading specialists and literacy coaches will also appreciate this valuable, step-by-step resource library.

I controlled vowels: Teaching Reading Across the Day, Grades K-8 Jennifer Serravallo, 2024-04-21 Reading well across disciplines and within varied contexts will help students to be versatile, flexible, deep readers who can better learn from their reading, transfer skills across subjects, and use strategies to meet the unique demands of reading in each content area. - Jennifer Serravallo Research-based, easy-to-use lesson structures for explicit and engaging teaching In *Teaching Reading Across the Day*, literacy expert Jennifer Serravallo provides nine effective, predictable, research-based lesson structures that help busy teachers save planning time and focus their teaching—and student attention—on content rather than procedures. Each of the nine lesson structures (read aloud, phonics and spelling, vocabulary, focus, shared reading, close reading, guided inquiry, reader's theater, and conversation) has its own chapter and features a wealth of resources that let you see the lessons in action in ELA, Science, and Social Studies classes, including: An annotated teaching vignette, lesson explanation, and research notes Tips for planning, structure and timing suggestions, and ideas for responsive teaching Detailed planning templates and 22 accompanying online videos covering over 3 hours of classroom footage Jen's reflections, key look-fors, and ideas for next steps The nine lesson structures can be used with any curriculum or core program, text, and subject, making it easier for teachers to maximize explicit and engaging teaching time across the day, and simplify planning and preparation. Jen incorporates a wide range of compelling research about how best to teach reading to every student in your class and translates the research (or the science of teaching reading) into high-leverage moves you can count on to deliver powerful lessons again and again. She also honors the art of teaching reading, helping teachers tap into their experience and hone their expertise to make quick, effective classroom

1 controlled vowels: *Assessment for Reading Instruction, Third Edition* Michael C. McKenna, Katherine A. Dougherty Stahl, 2015-06-23 This book has been replaced by *Assessment for Reading Instruction, Fourth Edition*, ISBN 978-1-4625-4157-7.

I controlled vowels: Re-envisioning the Literacy Block Diana Sisson, Betsy Sisson, 2015-08-27 How do you ensure you're using literacy instruction effectively to meet the needs of all of your students? In this book from Diana and Betsy Sisson, you'll learn an innovative approach to using the literacy block in a gradual release model that allows you to provide grade-appropriate teaching as well as meaningful, individualized instruction to close the academic gaps of struggling learners and offer accelerated experiences for advanced students. What's Inside ·Part I of the book lays out the authors' framework for the Core Block. ·Part II explains how to use the re-envisioned block to integrate the core components of word study, vocabulary development, strategic reading instruction, writers' craft, and expanded reading opportunities,, ·Part III reveals how to use differentiation, project-based learning, and assessment to prepare students for new literacy demands. ·The appendix provides literacy block schedules, tools for phonics development and morphology study, and correlations to the Common Core. Each chapter includes practical tools and examples, as well as In Action boxes show how the ideas look in an authentic classroom.

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l/min~~~~~**m3/h**_~~~~~ ~~~~1~~~~~ (l/min)~~~~~0.06~~~~~ (m³/h)~~~~~
~~~~~**V**~~~~~**H**~~~~~**W**~~~~~**P**~~~~~**L**~~~~~?\_~~~~~ **V**~~~~~**H**~~~~~**W**~~~~~**P**~~~~~**L**~~~~~**F**~~~~~  
~~~~~**C**~~~~~**Y**~~~~~

~~~~~**L**~~~~~\_~~~~~ ~~~~~**L**~~~~~ **L**~~~~~0752~~~~~516000~~~~~  
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