

have you filled a bucket today pdf

Have You Filled a Bucket Today PDF: A Comprehensive Guide

Have you filled a bucket today pdf has become a popular resource for educators, parents, and caregivers seeking to promote kindness, empathy, and positive social interactions among children. Based on the bestselling book "Have You Filled a Bucket Today?" by Carol McCloud, this concept uses the metaphor of an invisible bucket to teach children about the importance of caring for others and themselves. Downloading and utilizing the "Have You Filled a Bucket Today" PDF can serve as a powerful tool to reinforce these lessons in both classroom and home settings. This article explores everything you need to know about the "Have You Filled a Bucket Today PDF," including its benefits, how to access it, ways to implement it effectively, and additional resources.

What Is the "Have You Filled a Bucket Today" Concept?

The Bucket Filling Metaphor

The core idea behind "Have You Filled a Bucket Today?" is that everyone carries an invisible bucket. When we do kind things or say positive words, we fill others' buckets, making them feel valued and appreciated. Conversely, when we hurt others or are unkind, we dip into their buckets, causing emotional pain.

The Importance of Bucket Filling

- Promotes kindness and empathy
- Builds self-esteem and confidence
- Encourages positive behavior
- Reduces bullying and conflict
- Fosters a nurturing environment

By understanding and practicing bucket filling, children learn to recognize how their actions impact others and themselves.

Benefits of Using the "Have You Filled a Bucket Today" PDF

1. Educational Reinforcement

The PDF provides a structured way to introduce and reinforce the bucket filling concept. It often includes:

- Visual aids
- Activities and exercises
- Discussion prompts
- Stories and examples

2. Accessibility and Convenience

Having a downloadable PDF allows teachers and parents to:

- Use it as a classroom handout
- Incorporate it into lesson plans
- Share it digitally with students and children
- Print materials for in-person activities

3. Promotes Consistent Messaging

Regular use of the PDF helps instill the values of kindness and empathy consistently across different settings and times.

4. Cost-effective Resource

Most PDFs are free or affordable, making them accessible to a wide audience without significant expense.

How to Access the "Have You Filled a Bucket Today" PDF

Official Sources and Downloads

To ensure the quality and authenticity of the PDF, consider the following sources:

- Official Website: The publisher's or author's website may offer downloadable resources.
- Educational Websites: Trusted educational platforms and resources often provide free or paid PDFs.
- Online Retailers: Amazon or other ebook stores may sell PDF versions or printable worksheets.
- Pinterest and Teachers Pay Teachers: These platforms often host free or paid resources created by educators.

Searching Tips

Use specific search terms such as:

- "Have You Filled a Bucket Today PDF free"
- "Bucket Filling activities PDF"
- "Kindness education resources PDF"

Ensuring Authenticity and Quality

- Verify the source's credibility
- Check reviews or comments if available
- Confirm that the PDF aligns with the original book's message

Implementing the "Have You Filled a Bucket Today" PDF Effectively

1. Introduction and Discussion

Begin by introducing the bucket filling concept to children. Use the PDF to:

- Read stories or explanations
- Discuss scenarios where kindness can be demonstrated
- Share personal experiences

2. Interactive Activities

Incorporate activities from the PDF such as:

- Bucket Filling Charts: Track daily acts of kindness
- Role-Playing Exercises: Practice kind responses
- Creative Projects: Draw or write about bucket filling moments
- Storytelling: Share stories that exemplify the concept

3. Reinforcement Strategies

- Use visual reminders, such as posters or stickers
- Encourage children to set kindness goals
- Celebrate bucket filling efforts regularly

4. Family and Community Engagement

Extend the concept beyond the classroom by:

- Sharing the PDF with parents
- Conducting family kindness challenges
- Organizing community service activities

5. Consistency and Follow-Up

Regularly revisit the PDF activities to sustain the message and observe behavioral changes over time.

Additional Resources and Support Materials

Complementary Books and Materials

- "Have You Filled a Bucket Today?" by Carol McCloud
- "The Bucket List" by Betty Birney
- "How Full Is Your Bucket?" by Tom Rath and Mary Reckmeyer

Digital and Printable Resources

- Printable bucket filling charts

- Kindness worksheets
- Lesson plan templates
- Certificates of kindness acknowledgment

Professional Development and Training

Many educational organizations offer workshops on implementing social-emotional learning using bucket filling techniques.

Common Questions About the "Have You Filled a Bucket Today PDF"

Is the PDF suitable for all age groups?

Yes. While initially designed for young children, the concepts can be adapted for older students and even adults.

Can I customize the PDF?

Most PDFs are editable or can be modified with PDF editing software to personalize activities and messages.

Are there free versions available?

Many resources are available for free, but some comprehensive or specialized PDFs may require purchase or registration.

How often should I review the material?

Regular review—daily or weekly—helps maintain focus on kindness and social-emotional skills.

Final Tips for Using the "Have You Filled a Bucket Today" PDF

- Make the activities fun and engaging
- Lead by example—practice bucket filling yourself
- Foster an environment where children feel safe to express kindness
- Recognize and praise efforts to fill buckets
- Integrate the concept into daily routines and lessons

Conclusion

The "Have You Filled a Bucket Today PDF" serves as a valuable resource for promoting kindness, empathy, and positive social behavior among children. By leveraging this tool effectively, educators and parents can create nurturing environments where children learn the importance of caring for themselves and others. Whether used as a classroom activity,

a home project, or part of a broader social-emotional learning curriculum, the principles encapsulated in the PDF can have a lasting impact. Embracing the bucket filling metaphor encourages a culture of kindness that benefits everyone involved, fostering happier, more compassionate communities.

Remember: Filling someone's bucket costs nothing but yields priceless rewards. Download the "Have You Filled a Bucket Today" PDF today and start making a difference—one kind act at a time.

Frequently Asked Questions

What is the 'Have You Filled a Bucket Today' PDF about?

The 'Have You Filled a Bucket Today' PDF is a digital resource based on the book that encourages kindness, positive behavior, and emotional well-being by teaching individuals how their actions can 'fill' or 'dip' into others' emotional 'buckets.'

Where can I find the official 'Have You Filled a Bucket Today' PDF?

You can find the official PDF on the author's website, educational resource platforms, or authorized online bookstores that offer downloadable versions for educators and parents.

Is the 'Have You Filled a Bucket Today' PDF suitable for all age groups?

Yes, the PDF is designed to be accessible and engaging for children of various ages, as well as for teachers and parents to facilitate discussions about kindness and emotional intelligence.

How can I use the 'Have You Filled a Bucket Today' PDF in the classroom?

Teachers can use the PDF as part of social-emotional learning activities, read it with students, and implement bucket-filling exercises to promote positive behavior and empathy among students.

Are there printable activities included in the 'Have You Filled a Bucket Today' PDF?

Many versions of the PDF include printable activities, worksheets, and discussion prompts to help reinforce the concepts of kindness and emotional health.

Can I share the 'Have You Filled a Bucket Today' PDF with others?

Sharing depends on the license; ensure you have the appropriate permissions or purchase the PDF legally. Many resources are available for classroom or group use with proper licensing.

What are the benefits of using the 'Have You Filled a Bucket Today' PDF?

Using the PDF can foster a positive classroom environment, teach children about kindness and empathy, and support social-emotional development through engaging stories and activities.

How often should I refer to the 'Have You Filled a Bucket Today' concepts?

Regular reinforcement is recommended—integrate bucket-filling principles into daily routines, discussions, and activities to help children internalize the message.

Are there digital tools related to 'Have You Filled a Bucket Today'?

Yes, many educators supplement the PDF with digital activities, games, and apps that reinforce the bucket-filling concept in interactive ways online and via educational platforms.

Additional Resources

Have You Filled a Bucket Today PDF: An In-Depth Review and Guide

Introduction

In recent years, the concept of emotional well-being and positive reinforcement has gained significant traction, especially in educational and developmental contexts. One of the most influential tools in this movement is the book and accompanying resources titled "Have You Filled a Bucket Today?" authored by Carol McCloud. Its core idea revolves around the metaphor of buckets representing our emotional health, emphasizing the importance of kindness, empathy, and positive interactions.

The "Have You Filled a Bucket Today PDF" serves as a valuable digital resource for educators, parents, counselors, and mental health advocates. It provides a comprehensive, accessible way to introduce and reinforce the book's principles in various settings. This article offers an in-depth review of the PDF resource, exploring its content, usability, educational value, and practical applications.

Understanding the Concept: What Is "Have You Filled a Bucket Today"?

Before delving into the PDF itself, it's essential to understand the foundational concept of the original book.

The Bucket Metaphor

- Emotional Buckets: Visualize each person carrying an invisible bucket that holds their feelings of happiness, love, and confidence.
- Filling the Bucket: Acts of kindness, appreciation, and positive interactions "fill" someone's bucket, boosting their emotional well-being.
- Dipping from the Bucket: Negative actions, criticism, or neglect "dip" from the bucket, causing emotional distress.
- Empty Buckets: When buckets are empty, individuals may feel lonely, sad, or unmotivated.

This simple yet powerful metaphor encourages proactive kindness and self-awareness, fostering a culture of caring and emotional intelligence.

The Educational Impact

The book and its resources aim to:

- Teach children and adults about the importance of kindness.
- Promote social-emotional learning (SEL).
- Reduce bullying and improve classroom climate.
- Encourage self-reflection and empathy.

Exploring the "Have You Filled a Bucket Today PDF": Features and Content

The PDF version of "Have You Filled a Bucket Today" is designed to be a flexible, user-friendly digital resource that complements the physical book. Its comprehensive nature makes it suitable for various audiences and purposes.

1. Content Overview

The PDF typically includes:

- The Original Story: A narrative summary or full version of the original book.
- Lesson Plans and Activity Ideas: Structured guides for educators to implement the bucket-filling philosophy.
- Discussion Questions: Prompts that encourage reflection and conversation among students or participants.
- Printable Resources: Coloring pages, certificates, posters, and activity sheets.
- Additional Articles and Tips: Insights on promoting kindness and managing emotional well-being.
- Case Studies and Testimonials: Real-world examples of the program's impact.

2. Visual and Design Elements

The PDF is often designed with vibrant, engaging visuals aligned with the book's illustrations. Colorful graphics, icons, and friendly fonts make it appealing for children and engaging for adult facilitators.

3. Accessibility and Usability

- Search Functionality: Easy navigation with clickable table of contents.
- Printable Format: Designed for easy printing and distribution.
- Digital Compatibility: Works well on computers, tablets, and interactive whiteboards.
- Customizable Content: Sections that can be adapted to different age groups or contexts.

Practical Applications of the PDF Resource

The "Have You Filled a Bucket Today PDF" is versatile, making it suitable for a variety of settings:

Educational Settings

- Classroom Integration: Teachers can incorporate lesson plans, stories, and activities into daily routines.
- Special Education: Visual aids and simplified activities support diverse learning needs.
- School-Wide Campaigns: Posters and certificates help promote a culture of kindness.

Parenting and Home Use

- Family Activities: Printable coloring pages and discussion prompts facilitate family bonding around emotional health.
- Behavior Reinforcement: Use the bucket metaphor to encourage positive behavior at home.

Counseling and Mental Health

- Therapeutic Tool: Counselors can utilize the resources for group sessions or individual therapy.
- Self-Help: Adults can use the PDFs for self-reflection and personal growth.

Benefits of Using the PDF Resource

- Cost-Effective: Digital format reduces printing costs and allows instant access.
- Flexible: Can be customized to suit specific needs or preferences.
- Engaging: Interactive elements and visuals keep users interested.
- Educational Alignment: Supports SEL frameworks and curriculum standards.

Limitations and Considerations

While the PDF offers numerous advantages, some limitations should be acknowledged:

- Digital Dependency: Requires access to a device and printer.
- Quality Control: Variability in PDF quality depending on the source or version.
- Engagement Level: Digital resources should complement, not replace, hands-on interactions and discussions.

How to Obtain the "Have You Filled a Bucket Today PDF"

The PDF is often available through:

- Official Websites: The Bucket Fillers organization or the official book publisher.
- Educational Resource Platforms: TeachersPayTeachers, Scholastic, or other educational vendors.
- Non-Profit and School Initiatives: Many schools and organizations provide free or paid access.

Important: Always ensure you are downloading from reputable sources to avoid copyright infringement or low-quality versions.

Final Thoughts: Is the PDF Worth It?

The "Have You Filled a Bucket Today PDF" stands out as a valuable resource for anyone committed to fostering kindness, empathy, and emotional intelligence. Its comprehensive content, visual appeal, and versatility make it a practical tool for educators, parents, and mental health professionals.

By integrating this PDF into educational programs or home routines, users can effectively promote positive social behaviors and emotional well-being. Its digital format ensures accessibility and ease of use, making it a worthwhile investment for those dedicated to cultivating compassionate communities.

Conclusion

The metaphor of filling buckets with kindness is a timeless, powerful tool for emotional development. The "Have You Filled a Bucket Today" PDF amplifies this message by providing a rich, adaptable resource that supports teaching, learning, and personal growth. Whether used in classrooms, homes, or counseling sessions, it offers a practical pathway to nurturing more empathetic, considerate individuals — one bucket-filling act at a time.

Empower yourself and others today by exploring and utilizing the "Have You Filled a Bucket

Today PDF" — a simple, effective way to remind everyone that kindness makes a difference.

Have You Filled A Bucket Today Pdf

have you filled a bucket today pdf: Have You Filled a Bucket Today? Carol McCloud, 2006
Uses the metaphor of a bucket filled with good feelings to show how easy and rewarding it is to express kindness, appreciation, and love on a daily basis.

have you filled a bucket today pdf: Teaching with Humor, Compassion, and Conviction Heather Hollis, 2016-10-14 How can teachers make their literacy classrooms a place of joy? Fun, caring, and passion are the keys to a shame-free, healthy classroom that nurtures students in mind, body, and spirit. Full of simple strategies and activities for building community, this practical book is committed to promoting strong literacy skills. It illustrates concrete ways to build mindful classrooms where students are free to speak with compassion, write with conviction, and read with joy.

have you filled a bucket today pdf: Classroom Bullying Prevention, Pre-K-4th Grade Melissa Allen Heath, Tina Taylor, Mary Doty, 2013-01-03 Featuring 20 selected bully-themed children's picture books, this teacher-friendly resource book offers lesson plans and activities to assist educators in strengthening bystander support against bullying. Classroom Bullying Prevention, Pre-K-4th Grade: Children's Books, Lesson Plans, and Activities provides strategies to deter and prevent bullying—a serious and widespread social problem that starts early and causes great harm to not only the victims but also the bullies themselves. The book's content and the included lesson plans are specifically designed to supplement school-wide efforts to reduce and eliminate bullying. The lesson plans enable students to understand the importance of environments where everyone feels welcomed, valued, and respected. Supplemented by creative illustrations and summarized tables of key information, the book will be helpful to community and school librarians, elementary school teachers, and paraprofessionals serving pre-K through 4th grade students. Additionally, school-based mental health professionals such as school counselors, psychologists, and social workers can utilize the book's resources to teach social skills in classrooms and group counseling sessions.

have you filled a bucket today pdf: Sharing the Blue Crayon Mary Anne Buckley, 2023-10-10 Social and emotional learning is at the heart of good teaching, but as standards and testing requirements consume classroom time and divert teachers' focus, these critical skills often get sidelined. In *Sharing the Blue Crayon*, Mary Anne Buckley shows teachers how to incorporate social and emotional learning into a busy day and then extend these skills to literacy lessons for young children. Through simple activities such as read-alouds, sing-alongs, murals, and performances, students learn how to get along in a group, empathize with others, develop self-control, and give and receive feedback, all while becoming confident readers and writers. As Buckley shares, Every day we ask young children to respectfully converse, question, debate, and collaborate about literature, science, math problems, history, and more. That's sophisticated stuff and requires sophisticated skills. Social and emotional skills are essential to helping children communicate their knowledge and articulate their questions. We must teach students how to build respectful, caring classroom communities, where students are supported and fully engaged in the learning and everyone can reach their potential.- In this fresh and original book, Buckley captures the humor, wonder, honesty, and worries of our youngest learners and helps teachers understand how to harness their creativity and guide their conversations toward richer expressions of knowledge. Teachers of special populations will especially appreciate Buckley's successful strategies for reaching English language learners and children from high-poverty homes who may not have

strong foundations for academic discourse. As Buckley reminds us, By understanding one another-orally and socially at first, then using those community-building exchanges to strengthen the skills of reading and writing-we experience the authentic pride and sweet joys of learning, understanding, and connecting to one another.-

have you filled a bucket today pdf: *The Companioning the Grieving Child Curriculum Book* Patricia Morrissey, 2013-06-01 Based on Alan Wolfelt's six needs of mourning and written to pair with *Companioning the Grieving Child*, this thorough guide provides hundreds of hands-on activities tailored for grieving children in three age groups: preschool, elementary, and teens. Through the use of readings, games, discussion questions, and arts and crafts, caregivers can help grieving young people acknowledge the reality of the death, embrace the pain of the loss, remember the person who died, develop a new self-identity, search for meaning, and accept support. Sample activities include grief sock puppets, expression bead bracelets, the nurturing game, and writing an autobiographical poem. Activities are presented in an easy-to-follow format, and each has a goal, an objective, a sequential description of the activity, and a list of needed materials.

have you filled a bucket today pdf: *Positive Behavior Interventions and Supports for Preschool and Kindergarten* Marla J. Lohmann, 2021-08-24 Positive Behavior Interventions & Supports (PBIS) is an evidence-based framework for preventing and addressing challenging behaviors in the classroom; it has shown to be effective from preschool through high school. Positive Behavior Interventions and Supports for Preschool and Kindergarten will provide specific information for preschool and kindergarten teachers on creating and implementing a classroom-wide behavior management system, as well as research-based interventions for addressing challenging behaviors. Anecdotes and real-world examples illustrate the concepts presented by Dr. Marla J. Lohmann.

have you filled a bucket today pdf: *Classroom Management for Successful Instruction* J Thomas Roth, 2014-10-01 This resource provides teachers with tips, suggestions, and strategies for classroom management and maintaining a positive learning environment. This book offers creative ideas and current research-based techniques for topics like observing the physical and social classroom environment, handling classroom disruptions, keeping students engaged, communicating with families, and more.

have you filled a bucket today pdf: *Compassionate School Practices* Christine Mason, Dana Asby, Meghan Wenzel, Katherine T. Volk, Martha Staeheli, 2021-01-13 *Already Ready For What Will Come - SEL For A Culture Of Care* Is your school prepared to care for all of the students, staff, and families in your community? Sadly, your school might be the only point of care for many. Be already ready--Establish a compassionate cultural foundation for strong relationships and holistic skills to weather stress, trauma, and promote well-being for your entire school population. Help your school or district use available resources to create a compassionate culture of justice and care for all by leaning into this book's approach to leadership and social emotional learning. Discover a collaborative visioning process to elevate compassion through dialogue, policies, and protocol. Readers will find: Practical strategies for working with parents and communities Activities for the whole school An implementation framework for elementary, middle, and high school Deeper understanding of trauma, ACEs, and mental health concerns Support for teachers' mental health What not to do - practices that don't work, and why In-depth case studies and vignettes Read this and usher in transformational and compassionate change that may be the difference in whatever today, tomorrow, or the next day may bring.

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This book is full of inspiration, and it contains a model for change that can transform individuals and communities everywhere.

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have you filled a bucket today pdf: Behaviour Barriers and Beyond Rachel Thynne, 2021-11-29 This practical resource helps school staff to reframe behaviour as a means of communicating a need, ensuring they can sensitively and effectively support children with a range of Social, Emotional and Mental Health (SEMH) needs and Special Educational Needs and Disabilities (SEND). With case studies and examples woven throughout, the book focuses on relational and strength-based approaches to improve mental health and wellbeing, self-esteem, sense of safety and, in turn, behaviour and educational outcomes. All advice is carefully designed to have the maximum positive impact on the child and minimum impact on teacher time and resources. Key features include: ■ Accessible explorations of a range of difficulties and their effects on school life ■ A variety of supportive strategies, tips and advice, designed to be easy to implement effectively within a busy classroom ■ A focus on building and maintaining positive relationships, making the classroom a safe learning environment Small adjustments can make a huge difference to wellbeing, whether they are for those with a diagnosis, with SEND, with SEMH needs, with anxiety, or just those having a hard time. This book will be an essential tool for teachers, SENCOs and school leaders in both mainstream and specialist settings.

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means in practice when we adopt this approach. It also considers how we might adopt a loving pedagogy in relation to our policies, describing this ethos in more detail. Divided into two parts, the first provides a brief overview of the key terms used when describing a loving pedagogy alongside examples of what they mean in practice. Part two looks more broadly at the ethos of early childhood settings and unpicks various aspects of a loving pedagogy, including: how to write a loving pedagogy policy, how a loving pedagogy links to supporting behaviour, how we can nurture our children through developing a loving pedagogy and staff training and development. Part of the Key Concepts in Early Childhood Series, this is essential reading for early years practitioners and students who want to know and understand the importance of adopting a loving pedagogy within early childhood.

have you filled a bucket today pdf: *Building on the Strengths of Students with Special Needs* Toby Karten, 2017-03-10 As a must-have reference for busy teachers with little special education training, this book supplies classroom-tested instructional strategies that address the characteristics of and challenges faced by students with special needs. Dozens of differentiated strategies target teachers' anxieties and provide responsive interventions that can be used to address specifics of IEPs and learning plans. With *Building on the Strengths of Students with Special Needs*, special education expert Toby Karten focuses on specific disabilities and inclusive curriculum scenarios for learners in K-12 environments. She offers valuable advice on how to prevent labels from capping student potential and encouragement to help teachers continually improve learner outcomes. By highlighting more than a dozen disability labels, this resource walks teachers through the process of reinforcing, motivating, scaffolding, and planning for instruction that targets learners of all ability levels. Included are details relevant to each disability: Possible Causes Characteristics and Strengths Classroom Implications Inclusion Strategies Typical instruction needs to match the diversity of atypical learners without viewing any disability as a barrier that impedes student achievement. Teachers must not only learn how to differentiate their approach and target specific student strengths but also maintain a positive attitude and belief that all students are capable of achieving self-efficacy.

have you filled a bucket today pdf: *Wellbeing and Resilience Education* Mathew A. White, Faye McCallum, 2021-05-18 *Wellbeing and Resilience Education* engages with the immediate impact of the Covid-19 pandemic and the theoretical and applied elements of wellbeing and resilience education. It explores the implications for students, teachers, and teaching from a transdisciplinary and international perspective. Featuring thirteen chapters written by 27 academics from across the globe, it includes new transdisciplinary research by organisational psychologists, psychologists, neuroscientists, policy experts and education researchers. The book comprises a wide range of topics including: appreciative inquiry, educational leadership, refugee education, resilience education, designing online courses, teacher wellbeing and community responses during the Covid-19 pandemic. This timely volume will be of interest to academics, initial teacher educators, postgraduate students, school leaders and policymakers researching the field of wellbeing, resilience, education, schools, and schooling.

have you filled a bucket today pdf: *Teaching for Citizenship in Urban Schools* Antonio J. Castro, Alexander Cuenca, Jason Williamson, 2020-03-01 As the civic engagement gap widens across lines of race, class, and ethnicity, educators in today's urban schools must reconsider what it means to teach for citizenship; however, few resources exist that speak to their unique contexts. *Teaching for Citizenship in Urban Schools* offers lessons and strategies that combines the power of inquiry-driven teaching with a funds of knowledge approach to capitalize on the lived civic experiences of urban youth and children. *Teaching for Citizenship in Urban Schools* presents six strategies for making civic and social studies education relevant and engaging: using photovoice for social change, conducting culturally responsive investigations of community, defining American Black founders, enacting hip-hop pedagogy, employing equity literacy to explore immigrant enclaves, and drawing on young adult fiction to teach about police violence. Written by some of the leading scholars in the field, each chapter includes an overview of the strategy and lessons for both elementary and secondary students. As a whole, these lessons draw on neighborhood resources,

facilitate cultural exchanges among students and teachers, create community networks, and bridge schools and communities in a shared mission of building a just and inclusive democracy. This book is for anyone who values student-centered, inquiry-driven, and culturally-sustaining pedagogies that foster a deeper understanding of citizenship within a diverse democracy.

have you filled a bucket today pdf: Student Perspectives on School , 2017-01-01 In order to increase knowledge and understanding of educational settings as inclusive communities we strive to understand what supports inclusion as well as to critique barriers. Increasingly we are seeking to understand inclusion from the inside, from the perspective of the students. Article 12 of the United Nations Convention on the Rights of the Child upholds children's rights to express their views in matters that affect them and to have those views taken into consideration and acted upon, that is, actively included in decision-making. A serious consideration of Article 12 involves two rights: the right to express a view and the right to have those views given due weight. In this volume we will share a compilation of research from Aotearoa New Zealand and beyond that aimed to access and listen to the views of students. We have brought together voices of students from different educational contexts, seeking their perspectives on learning, wellbeing, disciplinary procedures, literacy intervention and what makes schools good.

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