

PARENT TEACHER CONFERENCE NOTES TEMPLATE

PARENT TEACHER CONFERENCE NOTES TEMPLATE: A COMPREHENSIVE GUIDE FOR EDUCATORS AND PARENTS

PARENT TEACHER CONFERENCES ARE A VITAL COMPONENT OF THE EDUCATIONAL PROCESS, FOSTERING COMMUNICATION BETWEEN EDUCATORS AND FAMILIES TO SUPPORT STUDENT SUCCESS. TO MAKE THESE MEETINGS AS EFFECTIVE AND ORGANIZED AS POSSIBLE, HAVING A WELL-STRUCTURED PARENT TEACHER CONFERENCE NOTES TEMPLATE IS ESSENTIAL. SUCH A TEMPLATE ENSURES THAT IMPORTANT INFORMATION IS CAPTURED ACCURATELY, FOLLOW-UP ACTIONS ARE CLEARLY OUTLINED, AND BOTH PARTIES LEAVE THE MEETING WITH A SHARED UNDERSTANDING OF THE STUDENT'S PROGRESS AND NEEDS.

IN THIS ARTICLE, WE WILL EXPLORE THE SIGNIFICANCE OF A GOOD NOTES TEMPLATE, PROVIDE A DETAILED GUIDE ON WHAT TO INCLUDE, AND OFFER PRACTICAL EXAMPLES TO HELP YOU DEVELOP OR CHOOSE THE PERFECT TEMPLATE FOR YOUR NEEDS.

WHY A PARENT TEACHER CONFERENCE NOTES TEMPLATE MATTERS

A WELL-DESIGNED NOTES TEMPLATE SERVES MULTIPLE PURPOSES:

- ORGANIZATION: KEEPS THE CONVERSATION ON TRACK AND ENSURES ALL RELEVANT TOPICS ARE COVERED.
- DOCUMENTATION: PROVIDES A RECORD OF WHAT WAS DISCUSSED, AGREED UPON, AND PLANNED FOR FOLLOW-UP.
- COMMUNICATION: FACILITATES CLEAR, CONSISTENT COMMUNICATION BETWEEN TEACHERS AND PARENTS.
- ACCOUNTABILITY: HELPS BOTH PARTIES STAY ACCOUNTABLE FOR THE ACTIONS AND GOALS OUTLINED.

WITHOUT A STRUCTURED NOTES TEMPLATE, VITAL DETAILS CAN BE OVERLOOKED, LEADING TO MISUNDERSTANDINGS OR MISSED OPPORTUNITIES FOR STUDENT SUPPORT. WHETHER YOU'RE A TEACHER PREPARING FOR YOUR FIRST PARENT CONFERENCE OR AN EXPERIENCED EDUCATOR REFINING YOUR PROCESS, A RELIABLE NOTES TEMPLATE IS AN INVALUABLE TOOL.

KEY COMPONENTS OF A PARENT TEACHER CONFERENCE NOTES TEMPLATE

A COMPREHENSIVE NOTES TEMPLATE SHOULD INCLUDE SPECIFIC SECTIONS TO CAPTURE ALL CRITICAL INFORMATION. BELOW, WE OUTLINE THE ESSENTIAL COMPONENTS AND PROVIDE GUIDANCE ON WHAT TO INCLUDE IN EACH.

STUDENT INFORMATION

BEGIN WITH THE BASIC DETAILS:

- STUDENT'S NAME
- GRADE LEVEL
- TEACHER'S NAME
- DATE OF CONFERENCE
- PARENT(S)/GUARDIAN(S) NAME(S)

MEETING PURPOSE AND AGENDA

OUTLINE THE MAIN REASONS FOR THE CONFERENCE:

- ACADEMIC PROGRESS REVIEW
- BEHAVIOR AND SOCIAL DEVELOPMENT
- ADDRESSING SPECIFIC CONCERNS
- SETTING GOALS AND NEXT STEPS

ACADEMIC PERFORMANCE

CAPTURE INSIGHTS INTO THE STUDENT'S ACADEMIC STANDING:

- STRENGTHS AND ACHIEVEMENTS
- AREAS NEEDING IMPROVEMENT
- TEST SCORES AND ASSESSMENTS
- WORK HABITS AND PARTICIPATION

SOCIAL AND BEHAVIORAL DEVELOPMENT

NOTE OBSERVATIONS AND CONCERNS:

- INTERACTIONS WITH PEERS
- CLASSROOM BEHAVIOR
- ATTENDANCE AND PUNCTUALITY
- EMOTIONAL WELL-BEING

PARENT'S PERSPECTIVE AND CONCERNS

SUMMARIZE WHAT THE PARENT SHARES:

- OBSERVATIONS AT HOME
- CONCERNS ABOUT SPECIFIC SUBJECTS OR BEHAVIORS
- EXPECTATIONS AND HOPES FOR THE STUDENT

TEACHER'S FEEDBACK AND OBSERVATIONS

DOCUMENT THE TEACHER'S INSIGHTS:

- ACADEMIC PROGRESS
- SOCIAL INTERACTIONS
- ENGAGEMENT AND MOTIVATION
- RECOMMENDATIONS FOR SUPPORT

ACTION ITEMS AND FOLLOW-UP

LIST CLEAR STEPS TO BE TAKEN:

- STRATEGIES FOR IMPROVEMENT
- RESOURCES OR INTERVENTIONS NEEDED
- ADDITIONAL ASSESSMENTS OR MEETINGS SCHEDULED
- PARENT'S RESPONSIBILITIES

GOALS AND NEXT STEPS

DEFINE SPECIFIC, MEASURABLE GOALS FOR THE STUDENT:

- ACADEMIC TARGETS
- BEHAVIORAL OBJECTIVES
- SOCIAL SKILLS DEVELOPMENT

ADDITIONAL NOTES

INCLUDE ANY OTHER RELEVANT INFORMATION OR COMMENTS THAT DON'T FIT INTO OTHER SECTIONS.

DESIGNING AN EFFECTIVE PARENT TEACHER CONFERENCE NOTES TEMPLATE

WHEN CREATING OR CHOOSING A NOTES TEMPLATE, CONSIDER THE FOLLOWING:

- CLARITY AND SIMPLICITY: USE CLEAR HEADINGS AND BULLET POINTS FOR EASY NOTE-TAKING.

- FLEXIBILITY: ENSURE THE TEMPLATE ACCOMMODATES DIFFERENT TYPES OF CONFERENCES.
- ACCESSIBILITY: USE USER-FRIENDLY FORMATS SUCH AS PRINTABLE PDFs OR EDITABLE DIGITAL FORMS.
- COMPLIANCE: ENSURE IT ALIGNS WITH CONFIDENTIALITY POLICIES AND DATA PRIVACY STANDARDS.

SAMPLE STRUCTURE OF A PARENT TEACHER CONFERENCE NOTES TEMPLATE

BELOW IS A SUGGESTED LAYOUT THAT INCORPORATES ALL THE KEY COMPONENTS:

1. STUDENT INFORMATION
2. MEETING PURPOSE AND AGENDA
3. ACADEMIC PERFORMANCE
4. SOCIAL AND BEHAVIORAL DEVELOPMENT
5. PARENT'S PERSPECTIVE
6. TEACHER'S FEEDBACK
7. ACTION ITEMS & FOLLOW-UP
8. GOALS & NEXT STEPS
9. ADDITIONAL NOTES

THIS STRUCTURE PROVIDES A LOGICAL FLOW THAT FACILITATES THOROUGH DISCUSSIONS AND COMPREHENSIVE DOCUMENTATION.

TIPS FOR USING YOUR PARENT TEACHER CONFERENCE NOTES TEMPLATE EFFECTIVELY

TO MAXIMIZE THE BENEFITS OF YOUR NOTES TEMPLATE, KEEP THESE TIPS IN MIND:

- PREPARE IN ADVANCE: REVIEW STUDENT RECORDS AND PREVIOUS NOTES BEFORE THE MEETING.
- ENCOURAGE PARENT PARTICIPATION: INVITE PARENTS TO ADD THEIR OBSERVATIONS DIRECTLY INTO THE NOTES.
- BE CONCISE BUT DETAILED: CAPTURE ENOUGH INFORMATION WITHOUT OVERWHELMING THE RECORD.
- SHARE A COPY: PROVIDE A COPY OF THE NOTES TO PARENTS FOR THEIR RECORDS AND FUTURE REFERENCE.
- FOLLOW UP PROMPTLY: ACT ON THE ACTION ITEMS DISCUSSED AND UPDATE THE NOTES ACCORDINGLY.

DIGITAL VS. PAPER TEMPLATES: WHICH IS BETTER?

WITH THE EVOLUTION OF TECHNOLOGY, EDUCATORS HAVE THE OPTION TO USE DIGITAL OR PAPER-BASED NOTES TEMPLATES. EACH HAS ITS ADVANTAGES:

DIGITAL TEMPLATES

- EASY TO EDIT AND UPDATE
- CAN BE STORED SECURELY IN CLOUD-BASED SYSTEMS
- ALLOW FOR QUICK SHARING VIA EMAIL
- FACILITATE INTEGRATION WITH STUDENT MANAGEMENT SOFTWARE

PAPER TEMPLATES

- SIMPLE AND ACCESSIBLE IN ANY SETTING
- USEFUL IN ENVIRONMENTS WITH LIMITED DIGITAL ACCESS
- EASY TO ANNOTATE DURING THE MEETING

CHOOSING BETWEEN THE TWO DEPENDS ON YOUR WORKFLOW, SCHOOL POLICIES, AND PERSONAL PREFERENCE. MANY EDUCATORS OPT FOR DIGITAL TEMPLATES FOR THEIR CONVENIENCE AND EFFICIENCY.

FREE AND PAID PARENT TEACHER CONFERENCE NOTES TEMPLATES

THERE ARE NUMEROUS RESOURCES AVAILABLE ONLINE, RANGING FROM FREE PRINTABLE TEMPLATES TO PREMIUM CUSTOMIZABLE FORMS. SOME POPULAR OPTIONS INCLUDE:

- TEACHERS PAY TEACHERS: OFFERS COMPREHENSIVE EDITABLE TEMPLATES FOR PURCHASE.
- EDUCATIONAL WEBSITES: MANY PROVIDE FREE DOWNLOADABLE TEMPLATES IN PDF OR WORD FORMATS.
- CREATE YOUR OWN: CUSTOMIZE A TEMPLATE USING TOOLS LIKE GOOGLE DOCS, MICROSOFT WORD, OR SPECIALIZED APP PLATFORMS.

WHEN SELECTING A TEMPLATE, ENSURE IT ALIGNS WITH YOUR NEEDS AND INCLUDES ALL ESSENTIAL SECTIONS.

FINAL THOUGHTS

A WELL-CRAFTED PARENT TEACHER CONFERENCE NOTES TEMPLATE IS AN INDISPENSABLE TOOL FOR FOSTERING EFFECTIVE COMMUNICATION, MAINTAINING THOROUGH DOCUMENTATION, AND ULTIMATELY SUPPORTING STUDENT GROWTH. BY INTEGRATING ESSENTIAL COMPONENTS, ADOPTING USER-FRIENDLY FORMATS, AND FOLLOWING BEST PRACTICES, EDUCATORS AND PARENTS CAN WORK COLLABORATIVELY TOWARDS SHARED EDUCATIONAL GOALS.

INVESTING TIME IN DEVELOPING OR SELECTING THE RIGHT TEMPLATE WILL PAY DIVIDENDS IN CREATING PRODUCTIVE, MEANINGFUL CONFERENCES THAT BENEFIT STUDENTS, FAMILIES, AND TEACHERS ALIKE. REMEMBER, CLEAR COMMUNICATION AND ORGANIZED RECORDS LAY THE FOUNDATION FOR A SUCCESSFUL EDUCATIONAL EXPERIENCE FOR EVERY STUDENT.

FREQUENTLY ASKED QUESTIONS

WHAT SHOULD I INCLUDE IN A PARENT TEACHER CONFERENCE NOTES TEMPLATE?

A COMPREHENSIVE TEMPLATE SHOULD INCLUDE STUDENT INFORMATION, ACADEMIC PROGRESS, BEHAVIOR OBSERVATIONS, STRENGTHS AND AREAS FOR IMPROVEMENT, GOALS, AND ACTION PLANS FOR PARENTS AND TEACHERS TO DISCUSS.

HOW CAN A NOTES TEMPLATE HELP DURING PARENT TEACHER CONFERENCES?

IT ENSURES ALL KEY TOPICS ARE COVERED, PROMOTES ORGANIZED DISCUSSIONS, AND PROVIDES A RECORD OF AGREEMENTS AND FOLLOW-UP ACTIONS FOR FUTURE REFERENCE.

ARE THERE CUSTOMIZABLE PARENT TEACHER CONFERENCE NOTES TEMPLATES AVAILABLE ONLINE?

YES, NUMEROUS EDITABLE TEMPLATES ARE AVAILABLE ONLINE THAT CAN BE TAILORED TO FIT SPECIFIC GRADE LEVELS, SUBJECTS, OR SCHOOL REQUIREMENTS.

WHAT ARE THE BENEFITS OF USING A DIGITAL NOTES TEMPLATE FOR PARENT TEACHER CONFERENCES?

DIGITAL TEMPLATES FACILITATE EASY SHARING, REAL-TIME EDITING, QUICK UPDATES, AND BETTER ORGANIZATION OF INFORMATION COMPARED TO PAPER NOTES.

HOW CAN I ENSURE THE NOTES ARE CONFIDENTIAL AND RESPECTFUL OF STUDENT PRIVACY?

USE SECURE, PASSWORD-PROTECTED TEMPLATES AND AVOID RECORDING SENSITIVE INFORMATION UNLESS NECESSARY, ALWAYS ADHERING TO PRIVACY POLICIES AND REGULATIONS.

CAN A PARENT TEACHER CONFERENCE NOTES TEMPLATE BE USED FOR VIRTUAL MEETINGS?

YES, DIGITAL TEMPLATES ARE ESPECIALLY USEFUL FOR VIRTUAL MEETINGS, ALLOWING EDUCATORS TO TAKE NOTES IN REAL-TIME AND SHARE SUMMARIES AFTERWARD.

WHAT KEY SECTIONS SHOULD A PARENT TEACHER CONFERENCE NOTES TEMPLATE INCLUDE?

KEY SECTIONS SHOULD INCLUDE STUDENT STRENGTHS, CONCERNS, ACADEMIC PROGRESS, BEHAVIOR, GOALS, ACTION PLANS, AND FOLLOW-UP ITEMS.

HOW OFTEN SHOULD I UPDATE OR REVIEW MY PARENT TEACHER CONFERENCE NOTES TEMPLATE?

REGULARLY UPDATE THE TEMPLATE AFTER EACH CONFERENCE TO ENSURE IT REFLECTS CURRENT INFORMATION AND TO STREAMLINE FUTURE MEETINGS.

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parent teacher conference notes template: *Parent Teacher Conference Sign in Sheet Template Journals For All*, 2016-08-19 Beautifully Designed 8.5 in by 11in Parent Contact Log For Teachers 100 Pages Space for 50 Students Includes Student Information Name Address Phone Birthday Parent/Guardian Information Name Phone Work No Email Emergency Contact Name Relationship Number Contact Date Person Contacted Method Phone Email In Person Other Reason Action Notes

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parent teacher conference notes template: *Literacy Assessment and Intervention for Classroom Teachers* Beverly A. DeVries, 2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems, while providing practical, effective intervention strategies to help every student succeed. DeVries thoroughly explores the major components of literacy, offering an overview of pertinent research, suggested methods and tools for diagnosis and assessment, intervention strategies and activities, and technology applications to increase students' skills. Updated to reflect the needs of teachers in increasingly diverse classrooms, the fifth edition addresses scaffolding for English language learners, and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students. Several valuable appendices include assessment tools, instructions and visuals for creating and implementing the book's more than 150 instructional strategies and activities, and other resources. New to the Fifth Edition: Up-to-date and in line with ILA, CCSS, and most state and district literacy standards, this edition also addresses the important shifts and evolution of these standards. New chapter on Language Development, Speaking, and Listening covers early literacy, assessment, and interventions. New intervention strategies and activities are featured in all chapters and highlight a stronger technology component. Updated Companion Website with additional tools, resources, and examples of teachers using assessment strategies.

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parent teacher conference notes template: *Smart from the Start* James H. Stronge, Jessica M. Straessle, Xianxuan Xu, 2023-07-21 The ultimate new teacher's guide to surviving and thriving in the classroom, *Smart from the Start* is the springboard to help you establish and improve your practice in meaningful ways. Teachers have a wide range of responsibilities—not all of which can be addressed in teacher preparation programs—and for new and returning educators especially, it can

be daunting to think about all that is required throughout the school year. This book provides more than 100 easy-to-incorporate tools spread across six major points of concern: * Beginning of the year: set up your classroom and establish rules and procedures. * Classroom management: establish a healthy learning environment. * Instructional planning: lead high-quality lessons and anticipate students' diverse needs. * Student engagement: motivate students and maintain their quality of learning. * Assessment: align assessment with curriculum and instruction and build rubrics and tests. * Teacher well-being: find the joy in teaching and take care of yourself. Your first few years of teaching don't have to be formidable or confusing. James H. Stronge, Jessica M. Straessle, and Xianxuan Xu have synthesized decades of research to identify and carefully consider the attributes of the job that especially relate to new teachers. With *Smart from the Start*, you can take your first steps into teaching with confidence and create a classroom environment that will benefit your students.

parent teacher conference notes template: *The Effective Special Education Teacher* Laurie U. deBettencourt, Lori A. Howard, 2015-07-24 This comprehensive, pedagogically rich guide aims to help teachers entering the rewarding field of special education become highly successful and competent. The authors' thirty-plus years of experience interacting with teachers and learning their needs endows them with a deep understanding of important issues teachers encounter, as well as their concerns about employing the best teaching methods. The book's well-structured, easy-to-follow sections are devoted to developing collaborative relationships, preparing individualized educational programs, writing lesson plans, selecting instructional and behavioral techniques, and understanding the teacher evaluation methods in current use today. Guidance is also provided for self-reflection and formulating future goals. Each chapter contains numerous vignettes, rubrics, templates, strategies, and stimulating activities.

parent teacher conference notes template: *First Year Teacher's Survival Guide* Julia G. Thompson, 2009-05-18 The best-selling *First Year Teacher's Survival Kit* gives new teachers a wide variety of tested strategies, activities, and tools for creating a positive and dynamic learning environment while meeting the challenges of each school day. Packed with valuable tips, the book helps new teachers with everything from becoming effective team players and connecting with students to handling behavior problems and working within diverse classrooms. The new edition is fully revised and updated to cover changes in the K-12 classroom over the past five years. Updates to the second edition include: • New ways teachers can meet the professional development requirements of the No Child Left Behind Act • Entirely new section on helping struggling readers, to address the declining literacy rate among today's students • Expanded coverage of helpful technology solutions for the classroom • Expanded information on teaching English Language Learners • Greater coverage of the issues/challenges facing elementary teachers • More emphasis on how to reach and teach students of poverty • Updated study techniques that have proven successful with at-risk students • Tips on working effectively within a non-traditional school year schedule • The latest strategies for using graphic organizers • More emphasis on setting goals to help students to succeed • More information on intervening with students who are capable but choose not to work • Updated information on teachers' rights and responsibilities regarding discipline issues • Fully revised Resources appendix including the latest educational Web sites and software

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parent teacher conference notes template: Building Support for Your School Judy Harris Helm, Amanda Helm, 2006 This book demonstrates how educators can use children's work to communicate what is being learned in early childhood and elementary school classrooms. Extending the work begun in *Windows on Learning: Documenting Young Children's Work*, this new book combines Judy Helm's experience with documentation and Amanda Helm's expertise in marketing and public relations, to provide the tools educators need to present powerful evidence other than test scores that children are learning. Part I explains the need for school personnel to communicate more effectively and examines how professional strategies can make a difference. Part II presents seven strategies for implementing more effective professional communication. Part III is a handbook of resources on communication techniques. The book includes strategies from the communication field to help teachers and administrators process, display, publish, and share documentation of children's work with parents and other members of the community and demonstrations of how the strategies and methods are used in real classrooms and schools—including interviews with teachers, administrators, and parents; examples of children's work; photographs; and a full-colour insert.

parent teacher conference notes template: Student-Led Assessment Starr Sackstein, 2024-01-03 The single greatest authority on student learning is the student doing the learning—but the right structures must be in place for students' voices to be clearly heard and truly valued. Conventional formative and summative assessment are most often conducted through one-size-fits-all quizzes and tests that yield narrow, predetermined categories of data about students' academic progress. But if we want a truly accurate look at what, how, and to what extent students are learning, who better to consult than the obvious experts on the matter: the students themselves. In this lively and comprehensive guide, veteran teacher and author Starr Sackstein provides the tools needed to help students compile and present evidence of learning through portfolios and student-led conferences—from templates and rubrics to personal testimonials, reflection questions, and activities. The book features * Forms—applicable across grade levels and content areas—for unpacking standards, co-constructing success criteria with students, evaluating current classroom practices, and more. * Real-life perspectives and scenarios from educators in the field who have embraced portfolios and student-led conferences over standardized tests and letter grades. * Practical, experience-based guidance for building classroom and schoolwide learning cultures that promote both learner agency and academic achievement. The resources, recommendations, and reflections in *Student-Led Assessment* allow educators at all levels to develop systems and protocols for ensuring student ownership of—and pride in—their own hard-won achievement.

parent teacher conference notes template: Technology, Reading, and Language Arts Jerry Willis, Elizabeth C. Stephens, Kathryn I. Matthew, 1996 *Technology, Reading and Language Arts*

explores ways in which preservice and inservice teachers can integrate technology into their reading instruction. It is organized around the dominant approaches to literacy instruction, links theory to practice in meaningful ways, and covers types of software and electronic resources and their use in the classroom rather than describing hundreds of different programs. This book embraces a solid conceptual framework to reading instruction and will be of particular interest to instructors who prefer constructivist, whole language and language experience approaches to teaching reading. However, direct instruction approaches are also covered in two chapters.

parent teacher conference notes template: Adaptive Implementation Ryoko Yamaguchi, 2017-07-21 After decades spent pondering basic questions about adopting or implementing 'best practices' in education, educators have assembled a canon of evidence-based strategies and programs that should consistently produce good outcomes. So why is the work of educating students still such challenging work for so many? The best, most skilled educators adapt programs every day to meet the changing needs of their students. One size does not fit all, and one textbook, teaching strategy, or program will never meet the needs of all teachers and learners. Adaptive Implementation: Navigating the School Improvement Landscape focuses on how practitioners and researchers together continue to improve their craft by systematically collecting data on adaptations, testing them out, and figuring out what works. We provide a framework for building an adaptive implementation process in education, with tools and templates for practitioners to use. In the end, we hope that this book sparks a dialogue among educators as they continue to create adaptive implementation processes that work for their context.

parent teacher conference notes template: Readers Front and Center Dorothy Barnhouse, 2023-10-10 Every teacher wants and expects his or her students to be reading increasingly complex texts, yet sometimes the gap between our expectations and our students' abilities seems wide and deep. It's tempting to look at that gap and step in to fill it for them, but then we'd be doing most of the heavy lifting the understanding, analysis, and interpretation that our students should be learning for themselves. So how can teachers reverse this trend and ensure that our students are fully entering, absorbing, and experiencing texts? How can we make sure they're making complex meaning independently and proficiently, - as the Common Core State Standards require? Readers Front & Center answers these questions by framing instruction that starts with the student. You'll learn how to do the following: Research and listen to your students so your teaching can be more targeted Notice and name your students' thinking so they can see- what complex thinking looks and sounds like Set your students up to be problem solvers Prepare your students to do increasingly complex thinking in increasingly complex texts Filled with examples of one-on-one conferences, small groups, and whole-class scenarios, this essential book provides an accessible and inspiring model of how-;and why-;we need to put students at the front and center of our teaching.

parent teacher conference notes template: Teaching 201 Linda Henshall Wilson, 2004 As teachers, we see fellow colleagues who are so well organized that they spend little time on the trivialities of teaching. These are the teachers who always seem to have a Plan B if Plan A fails. These colleagues aren't just teachers, they are true professionals. The focus of this book is to help new teachers, alternative certification teachers, and seasoned teachers working in the field to move on the continuum from teacher to professional. A true educational professional is well organized, proactive, and an effective educator and colleague. Teaching 201: Traveling Beyond the Basics, provides guidelines and strategies for success for teacher education candidates or mid-career teachers who have not taken the traditional teacher education courses, and teachers in the field today. It will take the reader far beyond the gauge of survival into the realm of confidence, focus, effectiveness, success, and professionalism. Features: - A literary road map informs the three target reading groups where to begin reading each chapter. - Technology Excursion Trips allow the practicing teacher to create the graphic organizer at home tonight and utilize the new concepts tomorrow with his/her students. Detailed step-by-step directions assist the reader through each phase of the process. - A Detour section at the end of main portion of the book provides tips and suggestions considered Best Practice ideas. - Contains both scholarly and Internet references. You

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